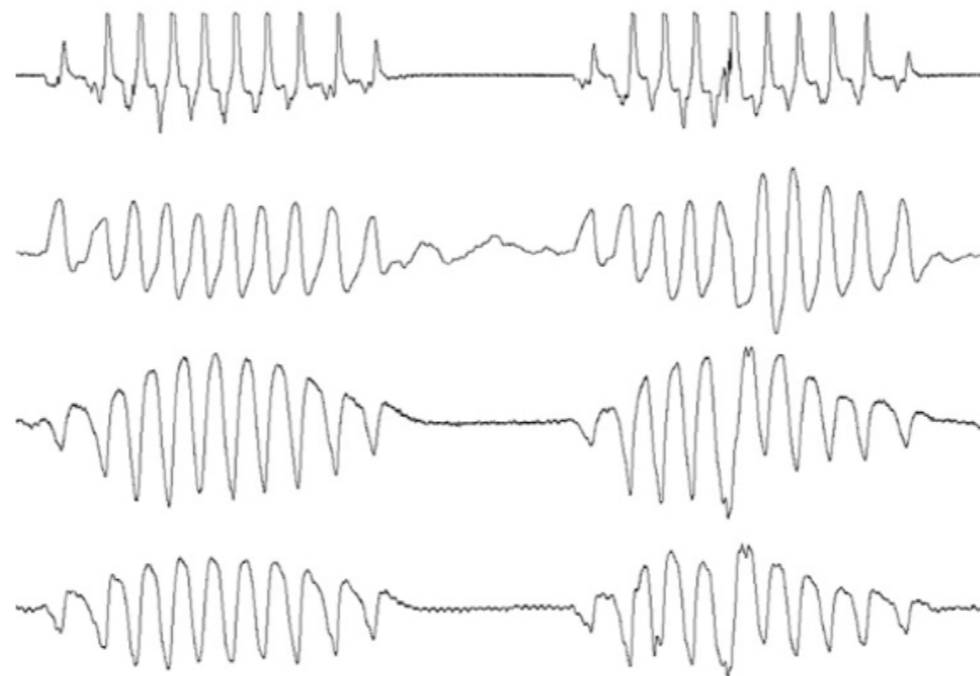


B5.5 Further Mathematical Biology

Ruth Baker - ruth.baker@maths.ox.ac.uk

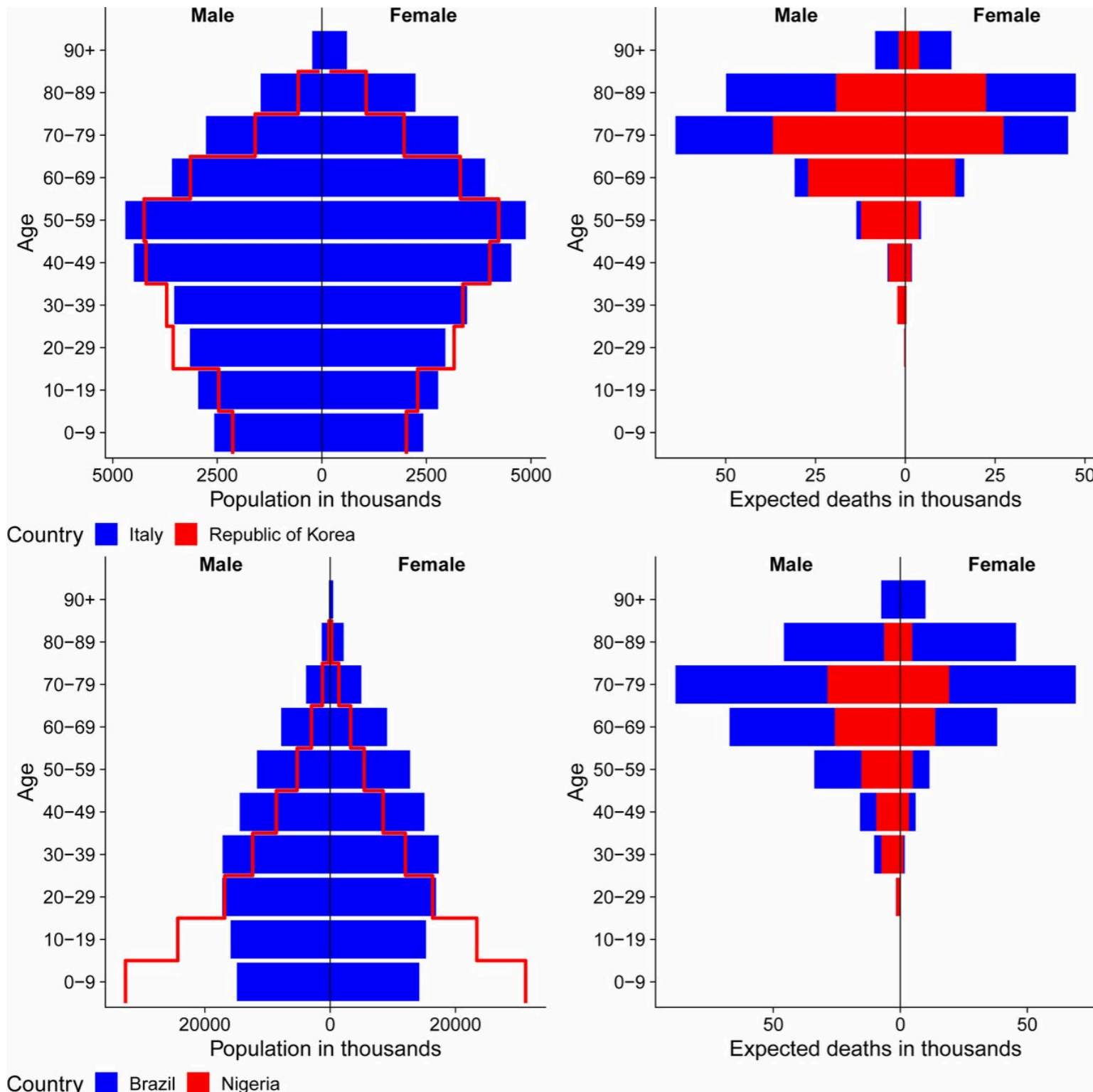
- Why, and how to, include delays into differential equation models of biological systems.
- Cheyne-Stokes breathing - cyclical episodes of apnea and hyperventilation.



<https://pubmed.ncbi.nlm.nih.gov/26961739/>

- https://www.youtube.com/watch?v=DQB9rB1_L9w

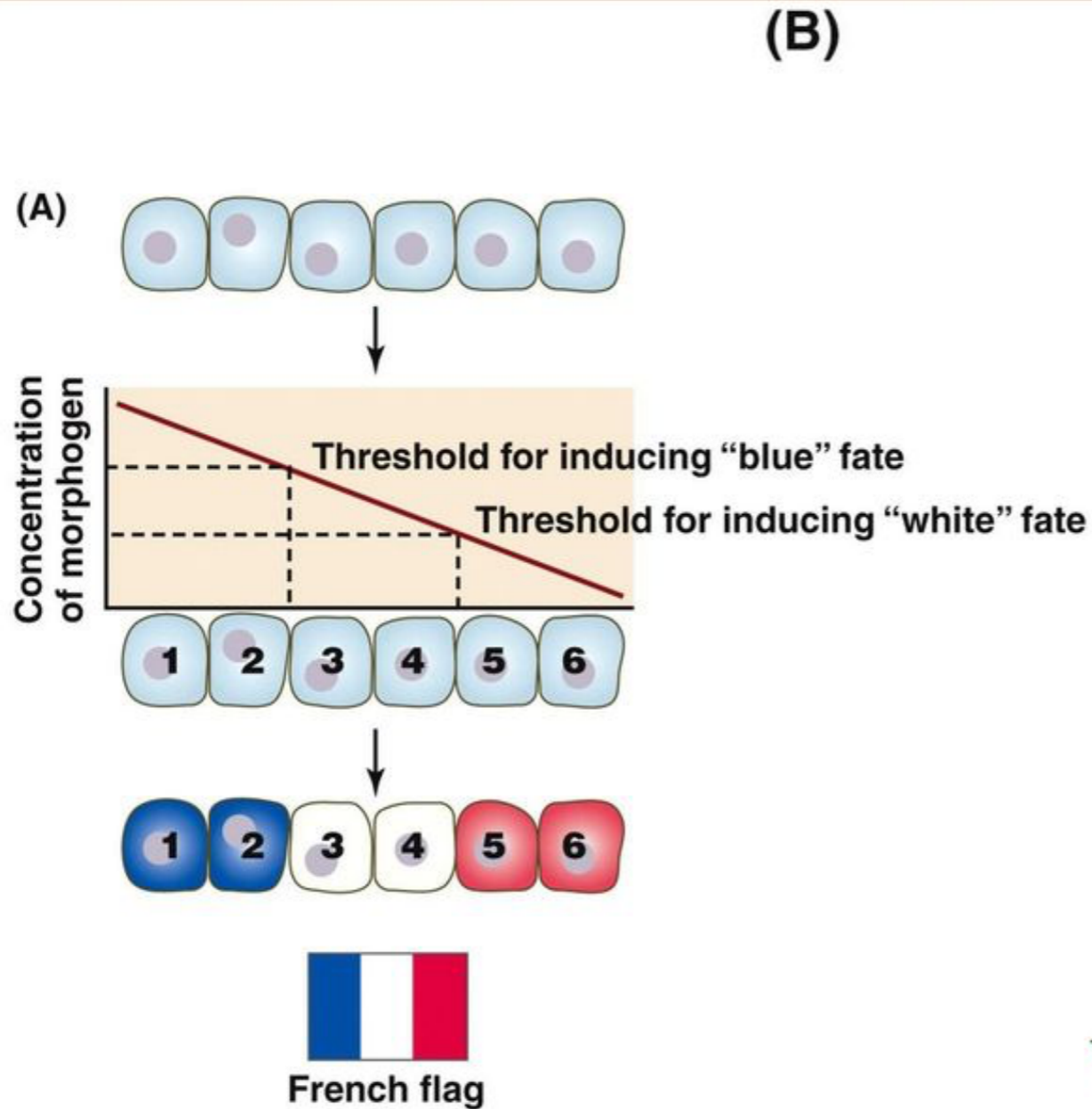
Age-structured models



Early data from
COVID-19

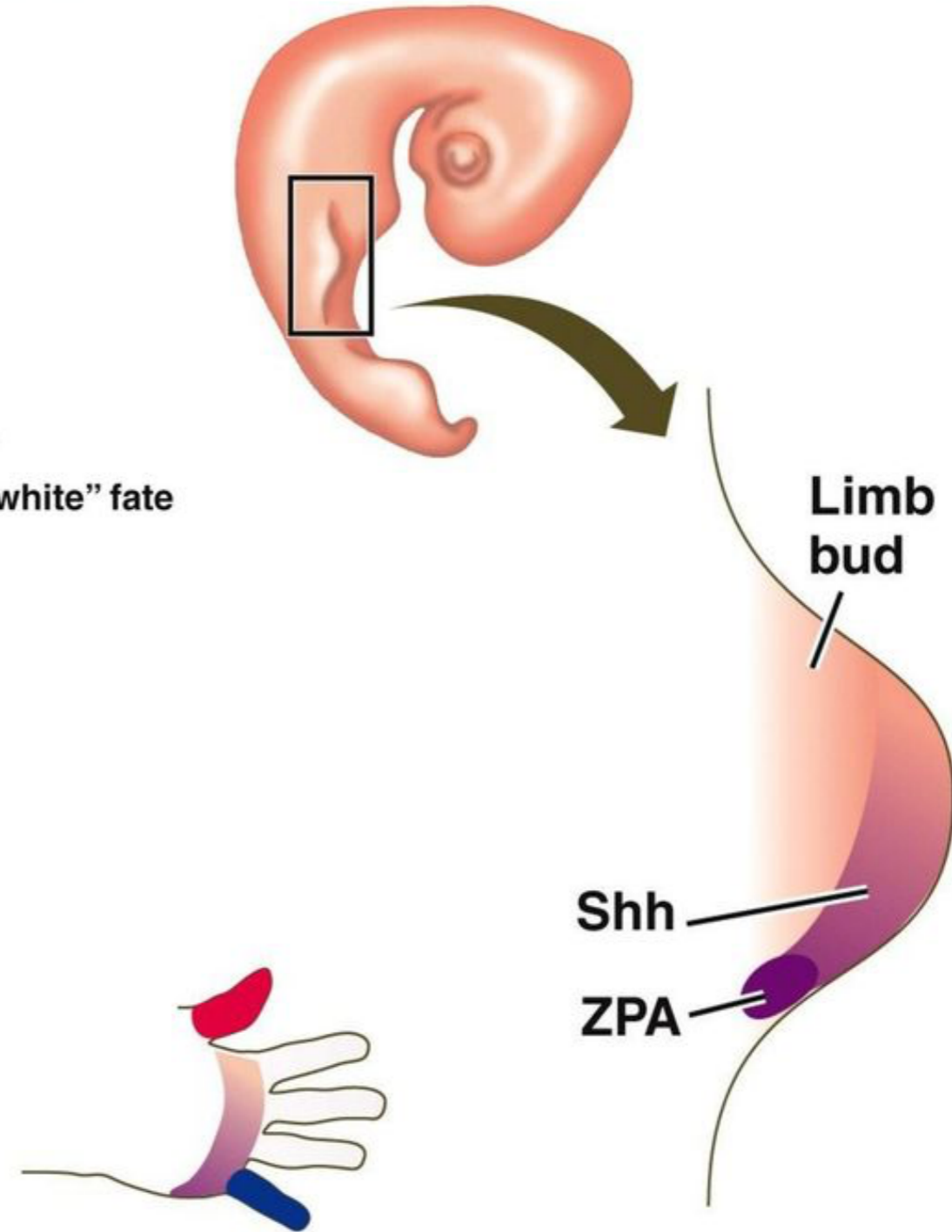
Morphogen gradients

The French Flag Model



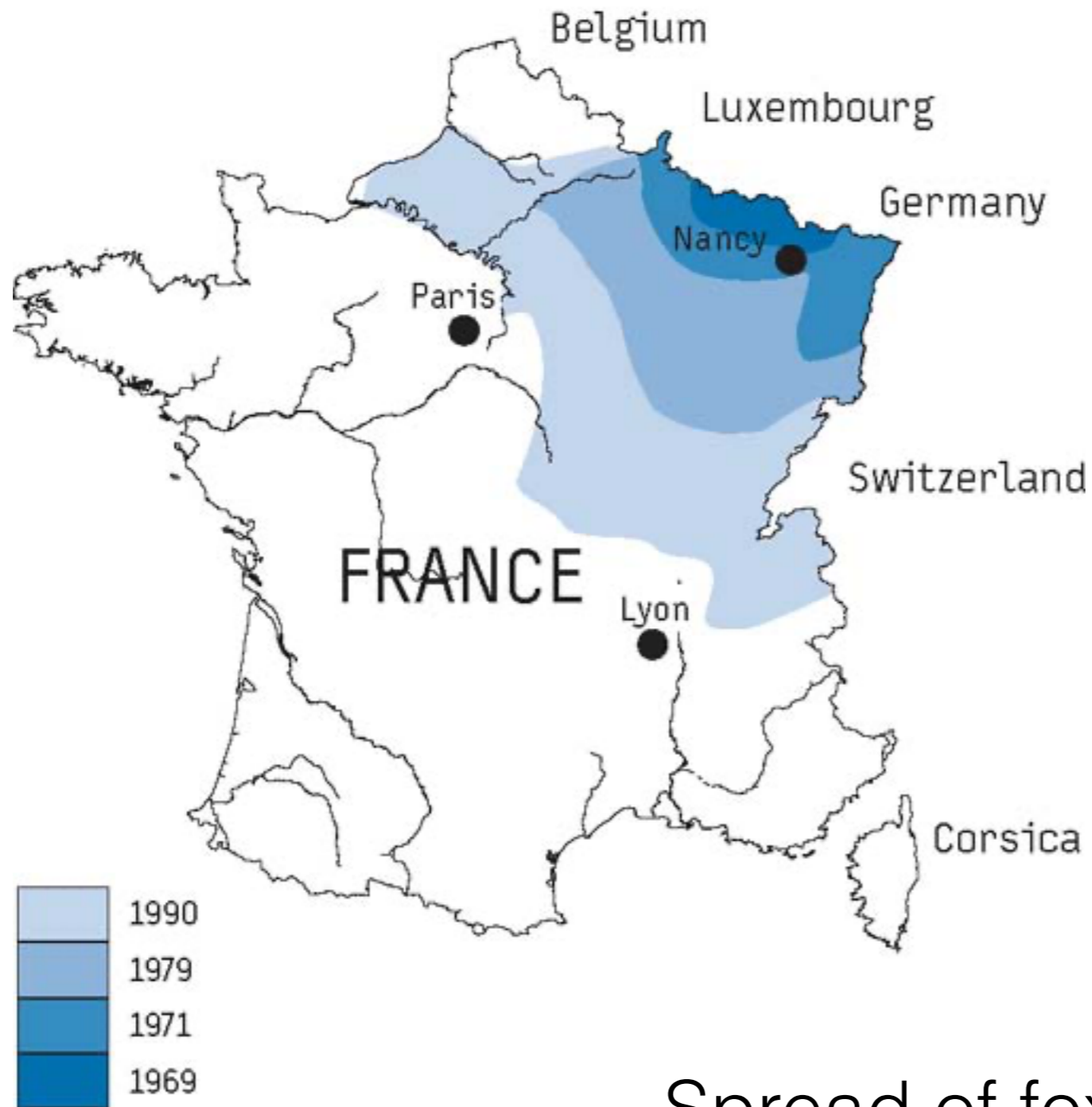
PRINCIPLES OF LIFE, Figure 14.12 (Part 1)
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(B)



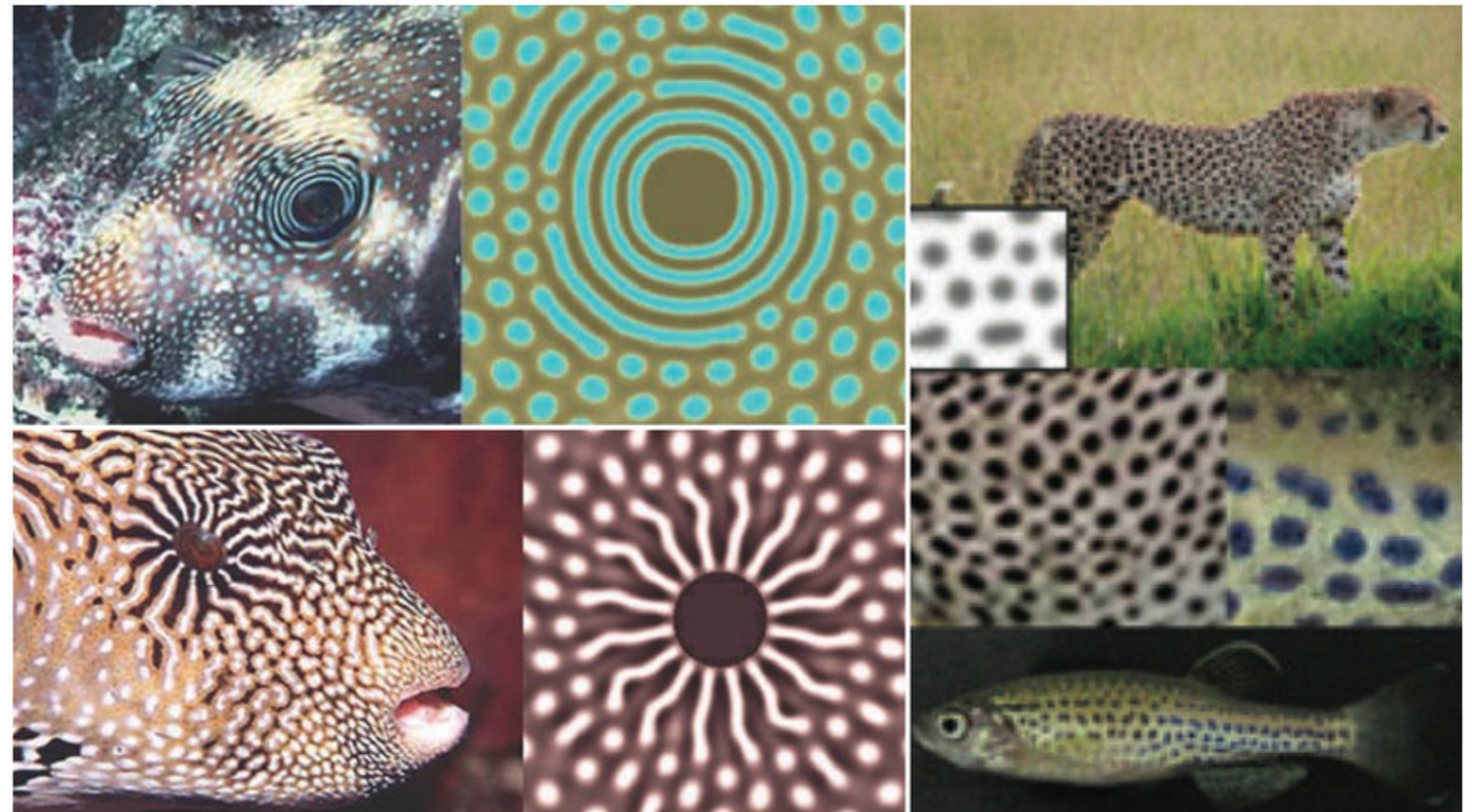
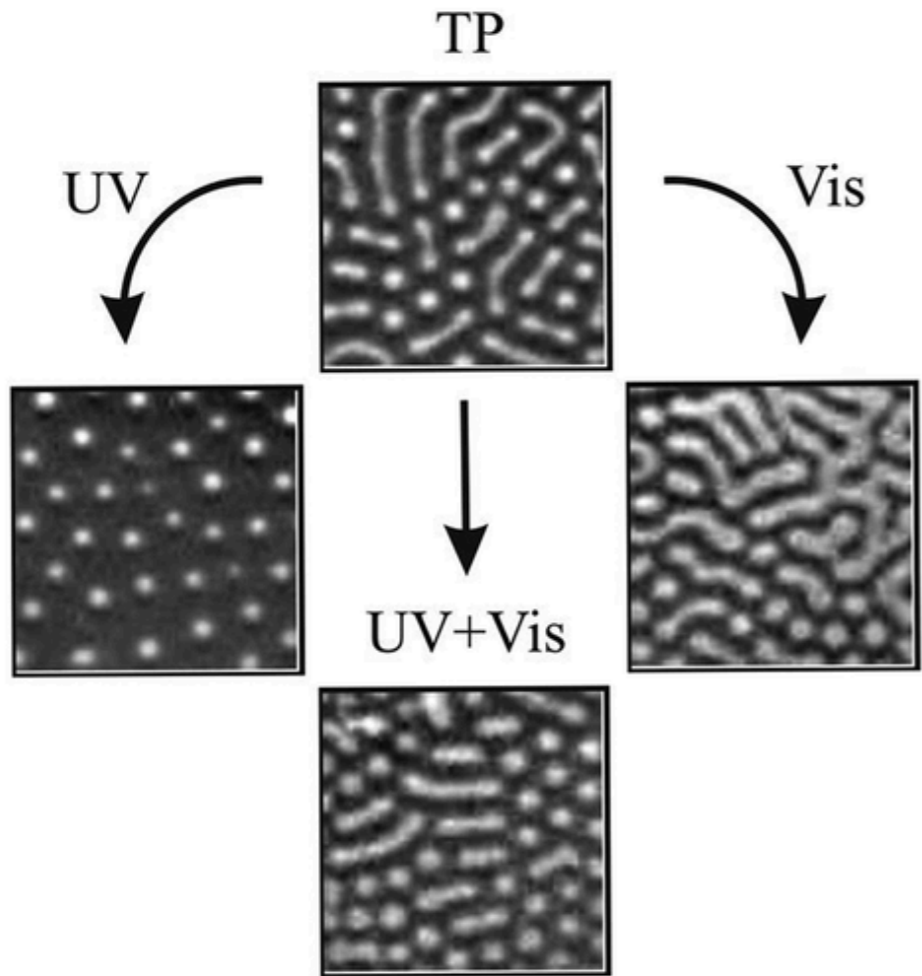
PRINCIPLES OF LIFE, Figure 14.12 (Part 2)
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Travelling waves

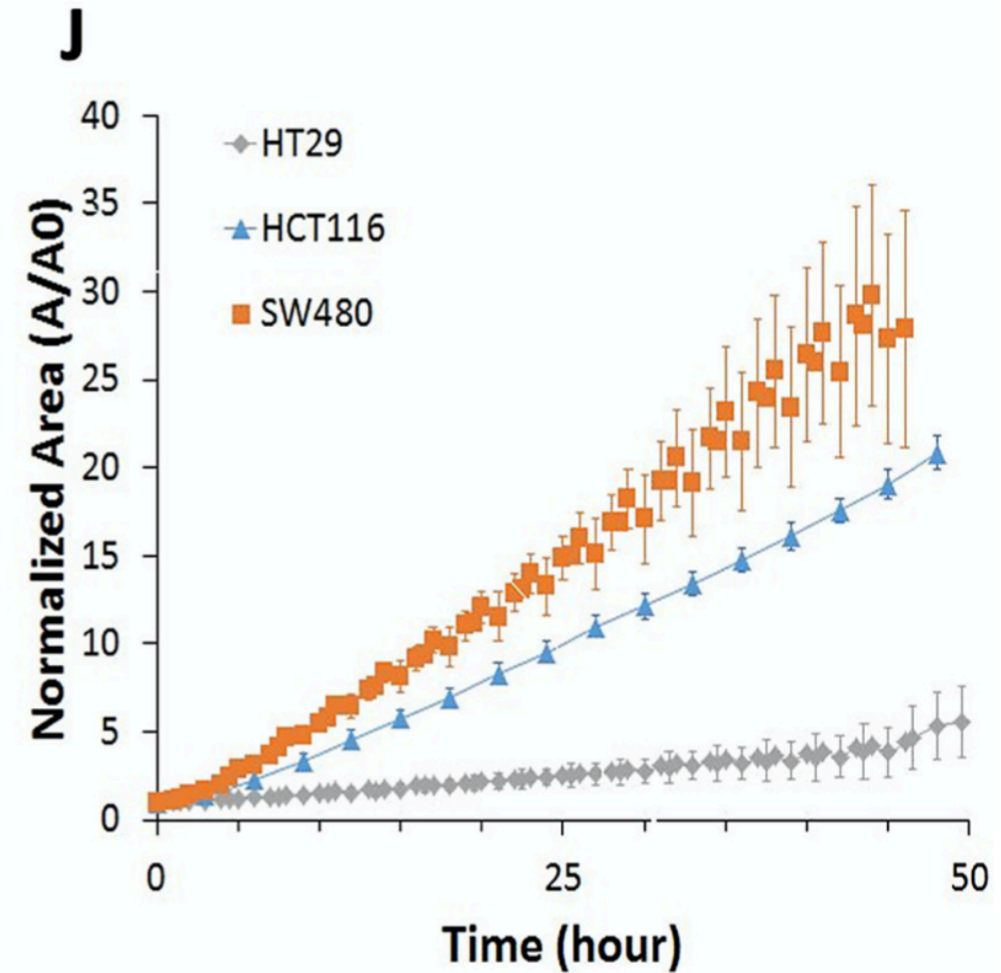
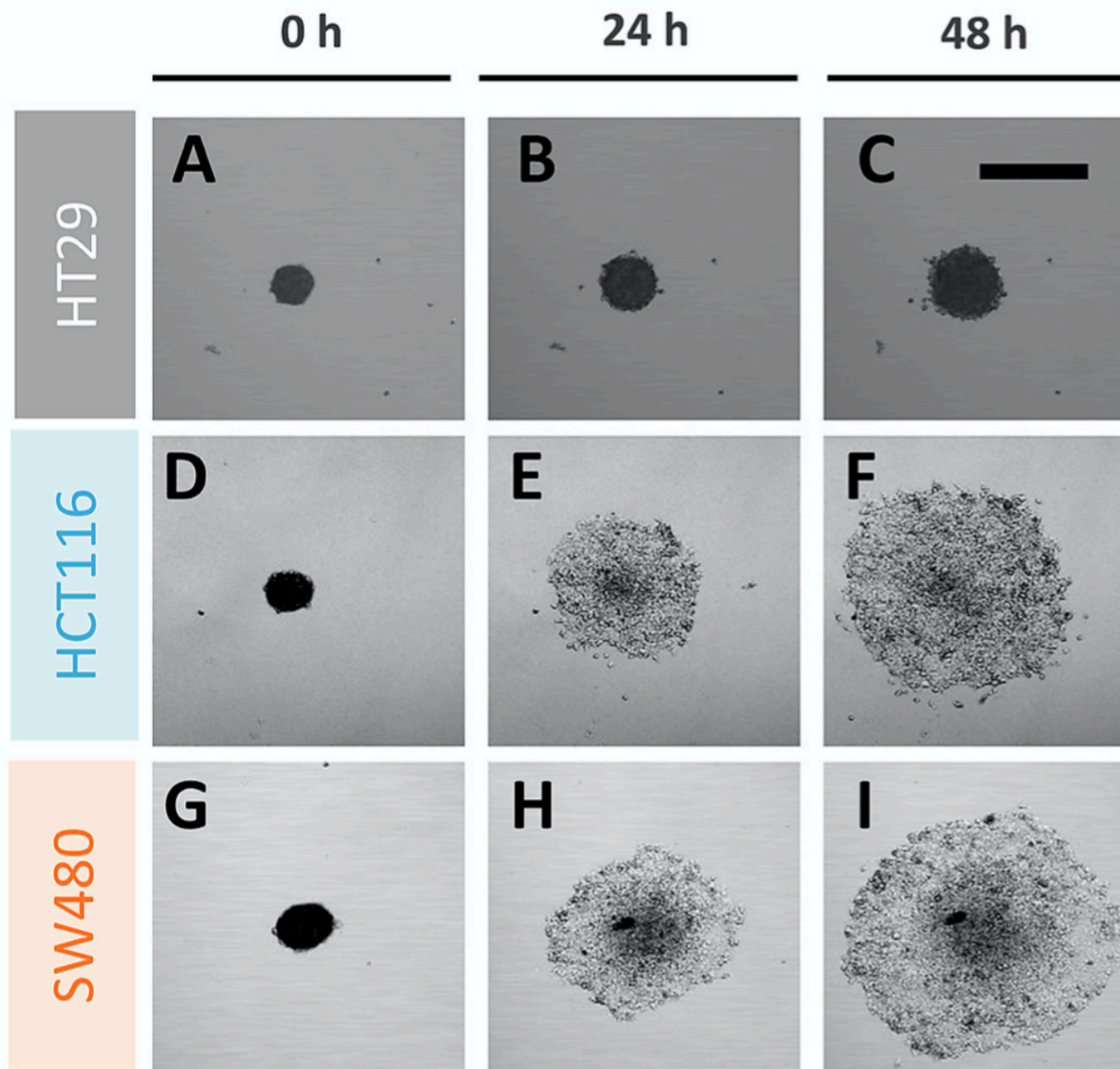


Spread of fox rabies in France

Pattern formation

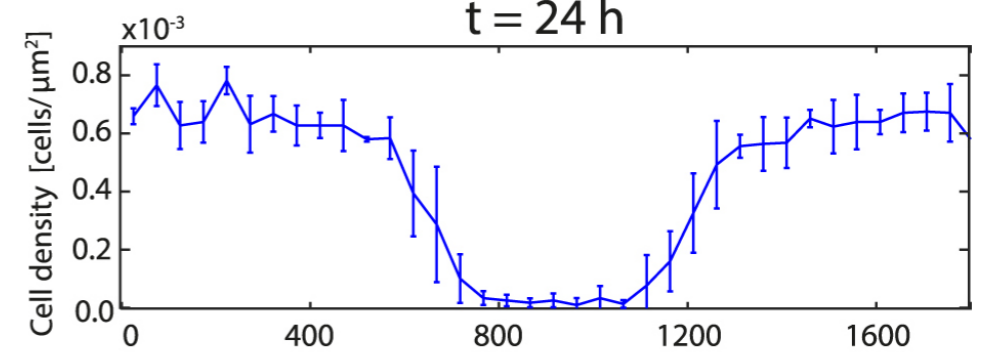
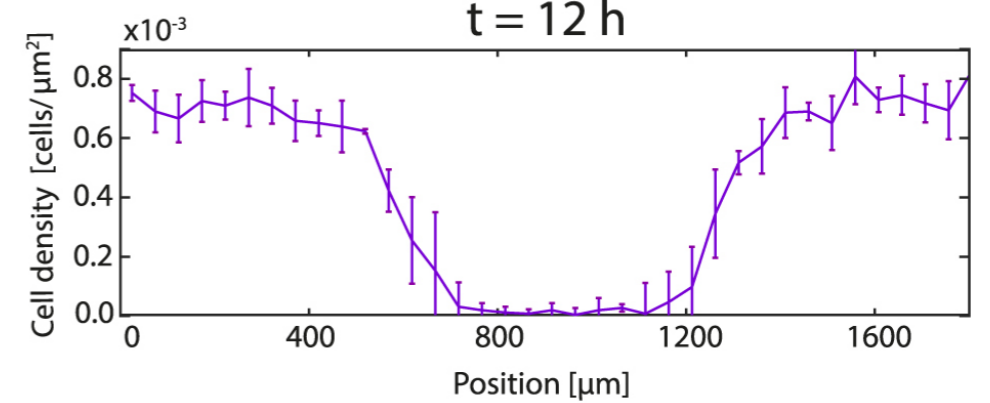
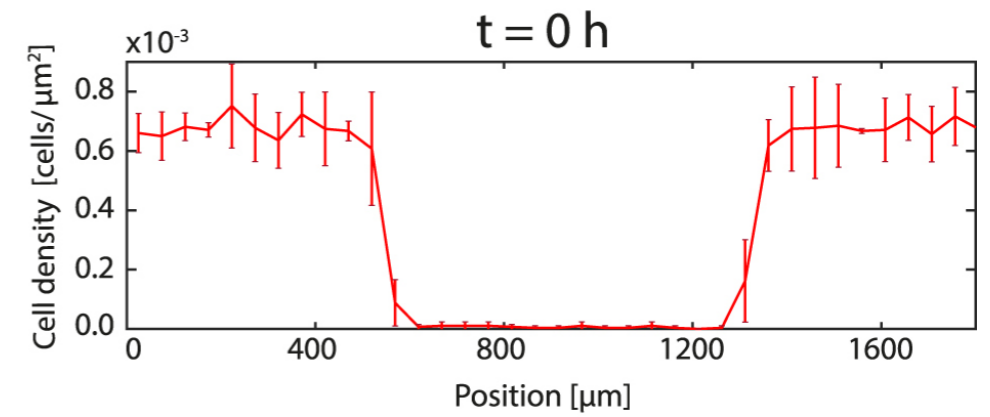
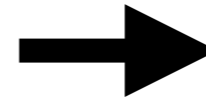
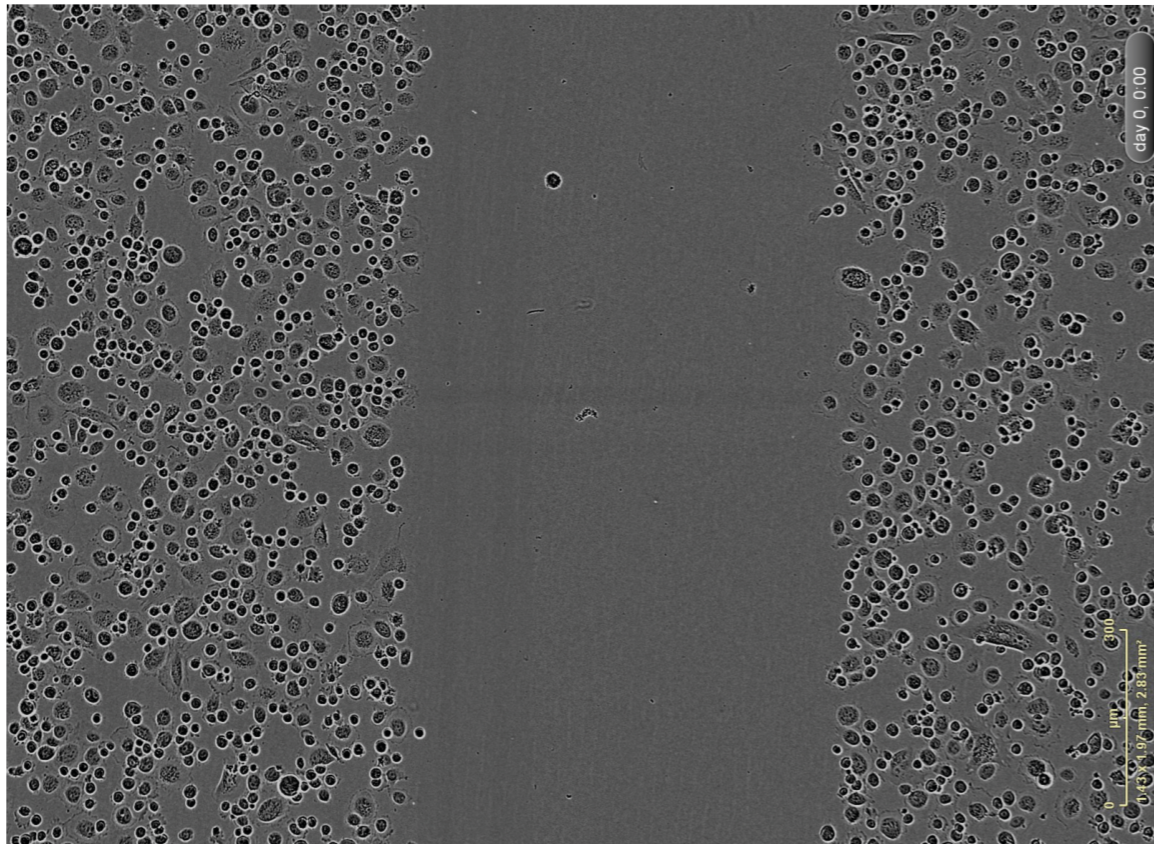


Moving boundary problems



Growth of multicellular spheroids

Discrete-to-continuum



- Delay differential equation models [Sheet 1]
- Age-structured models [Sheet 2]
- Introduction to spatial variation [Sheet 2]
- Travelling waves [Sheet 3]
- Pattern formation [Sheet 4]
- Moving boundary problems [Sheet 5]
- Discrete to continuum modelling [Sheet 6]