

BO1 History of Mathematics
Lecture III
Analytic geometry, and the beginnings of
calculus, part 1

MT 2019 Week 2

Summary

- ▶ Brief overview of the 17th century
- ▶ A cautionary tale
- ▶ Development of notation
- ▶ Use of algebra in geometry
- ▶ The beginnings of calculus

The 17th century

The main mathematical innovations of the 17th century:

- ▶ symbolic notation
- ▶ analytic (algebraic) geometry
- ▶ calculus
- ▶ infinite series [to be treated in later lectures]
- ▶ mathematics of the physical world [to be treated in later lectures]

Symbolic notation

Symbolic notation makes mathematics easier

- ▶ to read
- ▶ to write
- ▶ to communicate (though perhaps not orally)
- ▶ to think about — and thus stimulates mathematical advances?
- ▶ BUT it took a long time to develop
- ▶ why did it develop when it did?

The communication of mathematics

Initially entirely verbal — but usually using a **set form of words**

Scribal **abbreviations** often used

- ▶ e.g., Diophantus (3rd-century Egypt) used ζ as an abbreviation for an unknown quantity
- ▶ e.g., Bhāskara II (12th-century India) used the initial letters of *yāvattāvat* (*unknown*) and *rūpa* (*unit*) as shorthand:
'*yā 1 rū 1*' denoted ' $x + 1$ '

But these were not symbols that could be manipulated algebraically

Arrangement of signs on the page could carry information

- ▶ e.g., *tiān yuán shù* 天元術 (13th-century China):

$$\begin{array}{c} \parallel \\ - \text{III} \text{ 元} \\ \equiv - \text{X} \end{array}$$

Algebraic symbolism of the form that we use came later

A cautionary tale: Levi Ben Gerson and sums of integers



Levi Ben Gerson (Gersonides), *Ma'aseh Hoshev* (*The Work of the Calculator*), 1321 [picture is of a version printed in Venice in 1716]

A cautionary tale: Levi Ben Gerson and sums of integers

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כאשר חוברו הנספרים הנמצאים בדור המבקר והאות
עוסם זהה מספר המספרים שהচוברו נפרד מהן
הଉילה שווה אל שטח המספר האמצעי מוד כמספר
הארכני, גונו בפערתו ותאזרחותו אוניברסית, ואנו שוכב בפערתו מושגנו.

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(ב) כאשר דודה מספֶּר הנכנים לשל פָּנָים מונח כמי
רבשניים ואחריו דונה ואלה רארשון בפָּנָים
וְגַם הַמִּזְרָחָה וְהַמִּזְרָחָה וְהַמִּזְרָחָה
והנה מספֶּר המלחמה מספֶּר 2 גְּדוֹלָה מִבְּנֵי
סְפִּירָה וזה אומר שאנו היה מספֶּר 2 גְּדוֹלָה מִבְּנֵי
העומק מספֶּר 2 גְּדוֹלָה מִבְּנֵי שמי' קידוש מספֶּר 2 גְּדוֹלָה מִבְּנֵי
הוּא גְּדוֹלָה מספֶּר 2 גְּדוֹלָה מִבְּנֵי אֲבוֹת
או גְּדוֹלָה מִבְּנֵי דָּבָר (ב' ⁴⁴) שוי' דמיון בפָּנָים זוֹה
מספֶּר 2 גְּדוֹלָה מִבְּנֵי אֲבוֹת וזה מונח כמי

ב) כאשר חברו שני מספרים וחוזה חוספת אחד מהם על מספר אחד מוכיח שפה להוכיח האחד מוכיח חוספת המונה הינה שירוט מוכרים שיש לפחות אחד מהמספרים המונות.

⁵⁰) in M. II am Band reichen, ⁵¹) in M. I fehlt von 100 bis 2, ⁵²) in M. I trete meistens reich in M. II trete reich ⁵³) in M. I seien reich, ⁵⁷) in M. II fehlt bis 100, ⁵⁸) in M. I meistens reich.

A cautionary tale: Levi Ben Gerson and sums of integers

Book I, Proposition 26:

If we add all consecutive numbers from one to any given number and the given number is even, then the addition equals the product of half the number of numbers that are added up times the number that follows the given even number.

Book I, Proposition 27:

If we add all consecutive numbers from one to any given number and the given number is odd, then the addition equals the product of the number at half way times the last number that is added.

(Translations from Hebrew by Leo Corry.)

A cautionary tale: Levi Ben Gerson and sums of integers

Converting these into modern notation, we get:

Book I, Proposition 26:

If n is an even number, then $1 + 2 + 3 + \cdots + n = \frac{n}{2}(n + 1)$.

Book I, Proposition 27:

If n is an odd number, then $1 + 2 + 3 + \cdots + n = \frac{n+1}{2}n$.

The formulae are clearly the same, so why are these treated as separate propositions? The answer lies in the proofs, which, like the results themselves, are **entirely verbal**.

A cautionary tale: Levi Ben Gerson and sums of integers

A fundamental problem here lies in the difficulty of expressing the notion of 'any given number' (our ' n ').

A commonly adopted solution was to outline the proof for a specific example, on the understanding that the reader should then be able to adapt the **method** to any other instance.

Ben Gerson's proof of Proposition 26 takes this approach, and is based on the idea of forming pairs of numbers with equal sums.*

*You might have heard a story about the young Gauss doing the same thing.

A cautionary tale: Levi Ben Gerson and sums of integers

Proof of Proposition 26:

Take the example of 6. If we add 1 and 6, we get 7 ('the number that follows the given even number'). Notice that 2 is obtained from 1 by adding 1, and that 5 is obtained from 6 by subtracting 1, so 2 added to 5 is the same as 1 added to 6, namely 7. The only remaining pair is 3 and 4, which also add to give 7. The number of pairs is half the given even number, hence the total sum is half the number of numbers that are added up times the number that follows the given even number.

This proof is clearly not valid when the given number is odd, since Ben Gerson would have been required to halve it — but he was working only with (positive) integers

A cautionary tale: Levi Ben Gerson and sums of integers

Proposition 27 therefore needs a separate proof, which similarly does not apply when the given number is even (see Leo Corry, *A brief history of numbers*, OUP, 2015, p. 119)

As Corry notes:

For Gersonides, the two cases were really different, and there was no way he could realize that the two situations . . . were one and the same as they are for us.

Moral: take care when converting historical mathematics into modern terms!

Notation: compare Cardano (*Ars magna*, 1545)...



Having raised a third part of the number of things to a cube, to which you add the square of half the number in the equation and take the root of the total, consider the square [root], which you will take twice; and to one of them you add half of the same, and you will have the binome with its apotome, whence taking the cube root of the apotome from the cube root of its binome, the difference that comes from this, is the value of the thing.

(*Mathematics emerging*, p. 327)

... with Viète (c. 1590)...

François Viète
 (Francisci Vieta)
Opera mathematica
 1646, p. 130

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DE EMENDATIONE

II.

Si A quad. — B in A 2, xquetur Z plano. A — B esto E. Igitur E quad,
 xquabitur Z plano → B quad.

Confectarium.

Iaque ✓ z_{plan} → z_{quad} + B für A, de qua primum quarebatur.

Sit B 1. Z plenum 10. A 1 N. 1 Q = 2 N. equatur 10. & fit 1 N. ✓ 11 + 1.

III.

Si D 2 in A — A quad., xquetur Z plano. D — E, vel D → E esto A.
 E quad., xquabitur D quad. — Z plano.

Confectarium.

Iaque, D minus, plufve ✓ d_{quad} - z_{plan} fit A, de qua primum quarebatur.

Sit D 5. Z plenum 10. A 1 N. 10 N = 1 Q. equatur 10. & fit 1 N. 5 — ✓ 5, vel 5 + ✓ 5.

*De reductione cuborum simpliciter adfectorum sub quadrato, ad cu-
 bos simpliciter adfectos sub latere.*

Formula tres.

I.

Si A cubus → B 3 in A quad., xquetur Z solidio. A → B esto E. E cubus
 — B quad. 3 in E, xquabitur Z solidio — B cubo 2.

1 C + 6 Q. equatur 1600. & fit 1 N 10. 1 C = 12 N. equatur 1384. & fit 1 N 12.

Ad Arithmetica non incongrue *equator* aliquod superimponitur notis al-
 teratæ radicis, ad differentiam notarum ejus, de qua primum quarebatur.

II.

Si A cubus — B 3 in A quad., xquetur Z solidio. A — B esto E. E cubus
 — B quad. 3 in E, xquabitur Z solidio → B cubo 2.

1 C — 6 Q. equatur 400. & fit 1 N 10. 1 C = 12 N. equatur 416. & fit 1 N 8.

III.

Si B 3 in A quad. — A cubo, xquetur Z solidio. A — B esto E. B quad. 3
 in E. — E cubo, xquabitur Z solidio — B cubo 2. Vel B — A esto E.
 B quad. 3 in E. — E cubo, xquabitur B cubo 2 — Z solidio.

21 Q — 1 C. equatur 972. & fit 1 N 9, vel 18. 147 N — 1 C. equatur 286. & fit 1 N 2, vel 11.

9 Q — 1 C. equatur 28. & fit 1 N 2. 27 N — 1 C. equatur 26. & fit 1 N 1.

*De reductione cuborum adfectorum tam sub quadrato quam latere,
 ad cubos adfectos simpliciter sub latere.*

Formula septem.

I.

Si A cubus → B 3 in A quad. — D plano in A, xquetur Z solidio. A → B
 esto E. E cubus → D plano → B quad. in E, xquabitur Z solidio → D plano in
 B — B cubo 2.

1 C + 30 Q + 330 N. equatur 788. & fit 1 N 2. 1 C + 30 N. equatur 1088. & fit 1 N 12.

1 C +

... with Viète (c. 1590)...

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DE EMENDATIONE

II.

Si A quad. — B in A 2, æquetur Z plano. A — B esto E. Igitur E quad,
æquabitur Z plano → B quad.

Consectarium.

Itaque $\sqrt{z_{\text{plani}} \rightarrow B \text{ quad.}} + B$ fit A, de qua primum quærebatur.

Sit B 1. Z planum 20. A 1 N. 1 Q — 2 N, equabitur 20. & fit 1 N. $\sqrt{21} + 1$.

III.

Si D 2 in A — A quad., æquetur Z plano. D — E, vel D + E esto A.
Equad., æquabitur D quad. — Z plano.

Consectarium.

Itaque, D minus, plusve $\sqrt{D \text{ quad.} - z_{\text{plano}}}$ fit A, de qua primum quærebatur.

Sit D 5. Z planum 20. A 1 N. 10 N — 1 Q, equatur 20. & fit 1 N. 5 — $\sqrt{5}$, vel 5 + $\sqrt{5}$.

... and with Harriot (c. 1600)

British Library
 Add MS 6784 f. 323
 available at
[Thomas Harriot Online](#)

2.)

Multipl. $a.$ $\frac{in \ b.}{facta. \ ab.}$	$aa.$ $\frac{bb.}{bbaa.}$	$b \cdot c.$ $\frac{d}{2ad.}$	$\frac{bb}{66666}$ $\frac{bb}{66666}$	$\frac{bbcc}{dd}$ $\frac{bbcc}{dd}$
				$\frac{bbcc}{dd}$ $\frac{bbcc}{dd}$
				$\frac{bbcc}{dd}$ $\frac{bbcc}{dd}$

Multipl. $b+a.$ $\frac{in \ b+a.}{facta. \ bb+ba + ba+aa.}$	$b-a.$ $\frac{b-a}{bb-ba - ba+aa.}$	$b-a.$ $\frac{b-a}{bb-2ba + aa.}$	$b+a.$ $\frac{b+a}{bb+ba - ba-aa.}$

Multipl. $b+c+d.$ $\frac{in \ a.}{facta. \ babcda}$	$b+c-d.$ $\frac{b-c+d}{bb+bc-bd - bc+cd+cd+dd}$	$b-c-d.$ $\frac{b-c+d}{bb+bc-bd - bc+cd+cd+dd}$	$\frac{8-2}{8-2}$ $\frac{64-16}{-16+4}$

Arithm. bc $\frac{ad. \ "}{acta. \ bc}$	$aa.$ $\frac{b}{aa}$	$bb.$ $\frac{ca}{bb}$	$bbdd$ $\frac{cd}{bbdd}$

Arithm. $bbcc$ $\frac{ad. \ cc}{acta. \ bb}$	$bdf.$ $\frac{bdf.}{c.}$	$bdf.$ $\frac{cf}{bd}$	

Arithm. $bac+da$ $\frac{ad. \ a.}{acta. \ b+c+d.}$	$bac+da$ $\frac{c+d}{a.}$		

manuscript
per paleo =
mit geringer
Fiorierung.

$\frac{bb+ba+aa}{b+a} = \frac{bb+ba+aa}{b+a} = b+4.$

$\frac{bb+cc}{b+c} = \frac{bb+cc}{b+c} = bb+bc+cc.$

$\frac{bb+cc}{b-c} = \frac{bb+cc}{b-c} = bb+bc+cc.$

... and with Harriot (c. 1600)

$$\begin{array}{l} \text{Applica. batcatda} \\ \text{ad. a-} \\ \hline \text{cata. } b+c+d. \end{array}$$

$$\begin{array}{l} \text{batcatda} \\ \text{v+c+v} \\ \hline \text{a-} \end{array}$$

$$\frac{bb+2ba+aa}{b+a} \equiv b+a.$$

$$\frac{bb-aa}{b-a} \equiv b+a.$$

$$\frac{bb+cc+c}{b+c} \equiv bb-bc+cc.$$

$$\frac{bb-ccc}{b-c} \equiv bb+bc+cc.$$

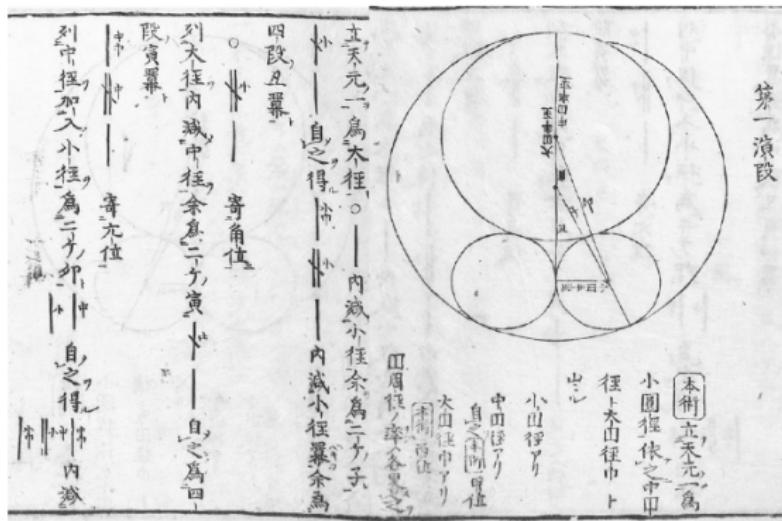
manifesti
per praece-
nitū genera-
tionē.

And here is Harriot's own comparison

v.	1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	21.	22.	23.	24.	25.	26.	27.	28.	29.	30.	31.	32.	33.	34.	35.	36.	37.	38.	39.	40.	41.	42.	43.	44.	45.	46.	47.	48.	49.	50.	51.	52.	53.	54.	55.	56.	57.	58.	59.	60.	61.	62.	63.	64.	65.	66.	67.	68.	69.	70.	71.	72.	73.	74.	75.	76.	77.	78.	79.	80.	81.	82.	83.	84.	85.	86.	87.	88.	89.	90.	91.	92.	93.	94.	95.	96.	97.	98.	99.	100.
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Elsewhere in the world

Seki Takakazu, *Hatsubi Sanpō* 発微算法 (1674), concerning the solution of equations in several variables:



Equations written using the technique of *bōshohō* 傍書法 ('side-writing'; a.k.a. *tenzan jutsu* 点竄術)

Notation: Viète (Tours, c. 1590)

François Viète (1540–1603, France):

A, E, ... (i.e., vowels) for unknowns

B, C, D, ... (i.e., consonants) for known
or given quantities

symbols + , −

but otherwise verbal descriptions and
connections: quadratum (squared),
cubus (cubed), aequatur (be equal), ...



Notation: Harriot (London, c. 1600)

Thomas Harriot (1560–1621, England):

a, e, ... for unknowns

b, c, d, ... for known or given quantities

+, -

ab, aa, aaa

and many symbols: =, >, ...

(For another example of Harriot's use of notation, see *Mathematics emerging*, §2.2.1.)



Notation: Descartes (Netherlands, 1637)

René Descartes (1596–1650, France and Holland):

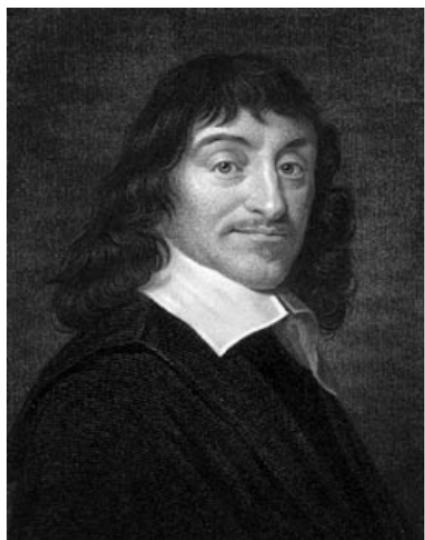
x, y, \dots for unknowns

a, b, c, \dots for known or given quantities

$+, -$

xx, x^3, x^4, \dots

Descartes' notation was widely adopted, although his ' \bowtie ' for equality eventually gave way to '=', and his ' \sqrt{C} ' to ' $\sqrt[3]{\cdot}$ '.



Descartes' notation

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LA GEOMETRIE.

tirer de cette science. Aussi que ie n'y remarque rien de si difficile, que ceux qui feront vn peu versé en la Geometrie commune, & en l'Algebre, & qui prendront garde a tout ce qui est en ce traité, ne puissent trouver.

C'est pourquoi ie me contenteray ici de vous auertir, que pourvū qu'en demeillant ces Equations on ne manque point a te servir de toutes les diuisions, qui seront possibles, on aura infalliblement les plus simples termes, auxquels la question puisse estre reduite.

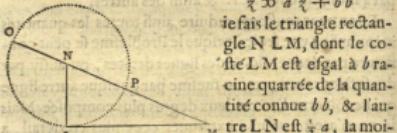
Quels
sont les
proble-
mes plans

Et que si elle peut estre resolue par la Geometrie ordinaire, c'est a dire, en ne se servant que de lignes droites & circulaires tracees sur une superficie plate, lorsque la dernière Equation aura esté entièrement démembrée, il n'y restera tout au plus qu'un quarté inconnu, égal a ce qui se produit de l'Addition, ou soustraction de sa racine multipliée par quelque quantité connue, & de quelque autre quantité aussi connue.

Comment ils
se refol-
uent.

Et lors cete racine, ou ligne inconnue se trouve nys-
mement. Car si l'ay par exemple

$\zeta \propto a \zeta + bb$
je fais le triangle rectangle N L M, dont le co-
ste L M est égal à brac-
ine quarrée de la quanti-
té connue bb , & l'autre L N est $\frac{1}{2}a$, la moitié de l'autre quantité
connue, qui estoit multipliée par ζ que ie suppose estre la
ligne inconnue, puis prolongeant M N la baze de ce tri-
angle,



LIVRE PREMIER.

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angle, jusques a O, en sorte qu'N O soit égale a N L, la toute OM est la ligne cherchée. Et elle s'exprime en cete sorte

$$\zeta \propto \frac{1}{2}a + \sqrt{\frac{1}{4}aa + bb}$$

Que si iay $y \propto -a\zeta + bb$, & qu'y soit la quantité qu'il faut trouver, ie fais le mesme triangle rectangle N L M, & de sa base M N i'ote N P égale a N L, & le reste P M est y la racine cherchée. De façon que iay $y \propto -\frac{1}{2}a + \sqrt{\frac{1}{4}aa + bb}$. Et tout de mesme si i'aurois $x \propto -a\zeta + b$, P M seroit x . & i'aurois

$$x \propto \sqrt{-\frac{1}{2}a + \sqrt{\frac{1}{4}aa + bb}} \text{ & ainsi des autres.}$$

Enfin si i'ay

$$\zeta \propto az - bb;$$

ie fais N L égale à $\frac{1}{2}a$, & L M égale à b comme deuant, puis, au lieu de iointre les points M N, ie tire M Q R parallele a L N, & du centre N par L ayant delcrit un cercle qui la coupe aux points Q & R, la ligne cherchée ζ est M Q, oubié M R, car en ce cas elle s'ex-

prime en deux façons, a scouoir $\zeta \propto \frac{1}{2}a + \sqrt{\frac{1}{4}aa - bb}$, & $\zeta \propto \frac{1}{2}a - \sqrt{\frac{1}{4}aa - bb}$.

Et si le cercle, qui ayant son centre au point N, passe par le point L, ne touche ny ne touche la ligne droite M Q R, il n'y a aucune racine en l'Equation, de façon qu'on peut assurer que la construction du probleme proposé est impossible.

Aut.

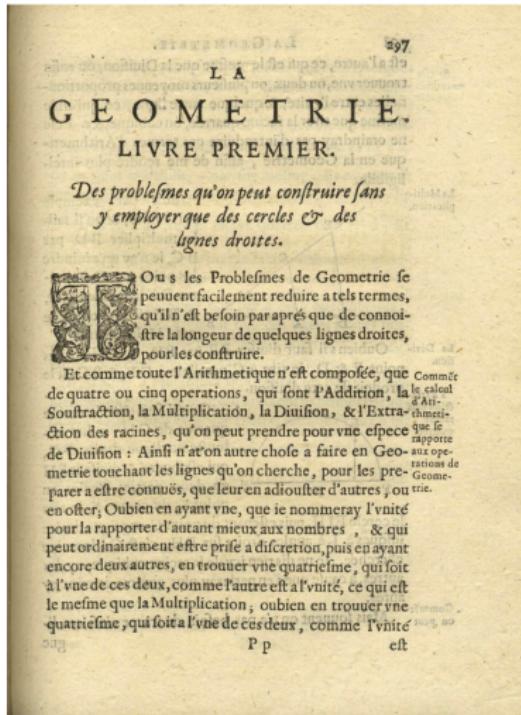
Symbolism established in algebra



Frontispiece to: Johannes Faulhaber, *Ingenieurs-Schul, Anderer Theil*, Ulm, 1633 (on fortification)

See: Volker Remmert, 'Antiquity, nobility, and utility: picturing the Early Modern mathematical sciences', in *The Oxford handbook of the history of mathematics* (Eleanor Robson & Jacqueline Stedall, eds.), OUP, 2009, pp. 537–563

Analytic (algebraic) geometry



La géométrie (1637)

Solution of geometric problems
by algebraic methods

Appendix to
Discours de la méthode

"by commencing with objects the
simplest and easiest to know, I
might ascend by little and little"

Descartes' analytic geometry

We may label lines (line segments) with letters a, b, c, \dots

Then $a + b, a - b, ab, a/b, \sqrt{a}$ may be constructed by ruler and compass.

Descartes' method

- ▶ represent all lines by letters
- ▶ use the conditions of the problem to form equations
- ▶ reduce the equations to a single equation
- ▶ solve
- ▶ construct the solution geometrically

For examples, see Katz (brief), §10.2, or Katz (3rd ed.), §14.2

Algebraic methods in geometry: some objections

Pierre de Fermat (1656, France):

I do not know why he has preferred this method with algebraic notation to the older way which is both more convincing and more elegant ...

Thomas Hobbes (1656, England):

... a scab of symbols ...

The beginnings of calculus: tangent methods

Calculus:

- ▶ finding tangents;
- ▶ finding areas.

Descartes' method for finding tangents (1637)

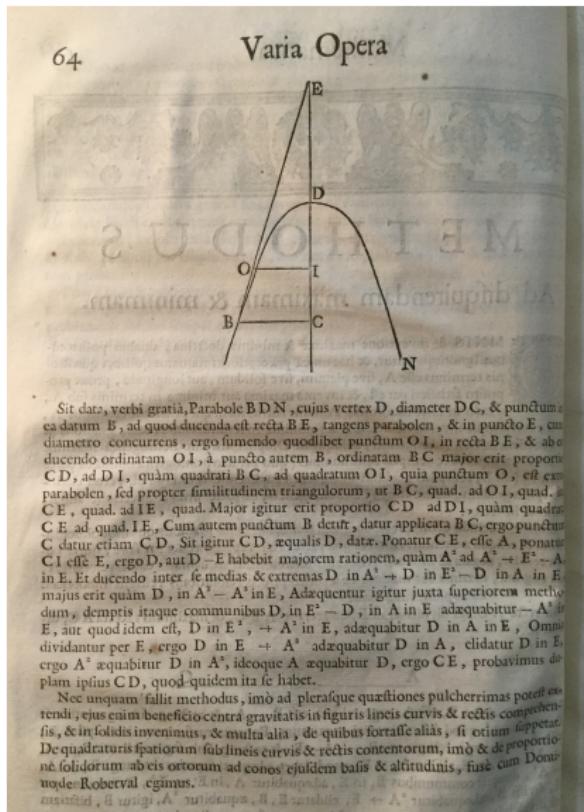
- ▶ based on finding a circle that touches the curve at the given point — a tangent to the circle is then a tangent to the curve
- ▶ used his algebraic approach geometry to find double roots to equation of intersection
- ▶ was in principle a general method — but laborious

Fermat's method for finding tangents

Pierre de Fermat (1601–1665):

- ▶ steeped in classical mathematics
- ▶ like Descartes, investigated problems of Pappus
- ▶ devised a tangent method (1629) quite different from that of Descartes

Fermat's tangent method (1629)



Worked out c. 1629, but only published posthumously in *Varia opera mathematica*, 1679.

See *Mathematics emerging*,
§3.1.1.