

BO1 History of Mathematics

Lecture I

Introduction

Part 2: What is the history of mathematics?

MT 2020 Week 1

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... history is much more than a catalogue of events

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The story of mathematics is not linear: there are false starts and dead-ends, twists and turns, parallel developments; it is not a story of relentless progress: there are fallow periods and mistakes — but these too have shaped mathematics in their own ways

Augustus De Morgan on the history of mathematics (1865)



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Usually not the case!

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But this is not a disaster, provided we remain aware that it is happening

How do we organise the history of mathematics?

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- ▶ periods (ancient, mediaeval, n th century, ...)
- ▶ places/cultures (Greece, Islam, Britain, ...)
- ▶ people (Archimedes, Newton, Euler, Galois, Hilbert, ...)
- ▶ topics (geometry, algebra, topology, probability, ...)
- ▶ sources (manuscripts, letters, books, journals, websites, ...)
- ▶ institutions (Royal Society, universities, LMS, ...)
- ▶ conferences (international congresses, local seminars, ...)

An outline of the course

- Week 1: Introductory material: mathematics up to 1600
- Week 2: Analytic geometry and the origins of calculus
- Week 3: Newton's *Principia*; the further development of calculus
- Week 4: Infinite series; the beginnings of rigour
- Week 5: Algebra: from classical to modern
- Week 6: Rigour in real analysis
- Week 7: Complex analysis; linear algebra
- Week 8: Geometry; number theory

Organisation by period

This course deals with (largely European) mathematics during the period 1600–1900

At different points of the course, we will consider particular places, people, and topics.

But if we were to divide up the course by century, we might see the following:

Organisation by period: 17th century

Topics:

- ▶ new notation
- ▶ analytic (co-ordinate) geometry
- ▶ calculus
- ▶ infinite series
- ▶ mathematics applied to the physical world

People: Descartes, Fermat, Wallis, Newton, Leibniz, Huygens, l'Hôpital, ...

Organisation by period: 18th century

Topics:

- ▶ many applications of (and some problems with) calculus
- ▶ applications (and problems) of infinite series
- ▶ developments in algebra and number theory
- ▶ mathematics applied to the physical world

People: Bernoullis, Euler, d'Alembert, de Moivre, Laplace, Lagrange, ...

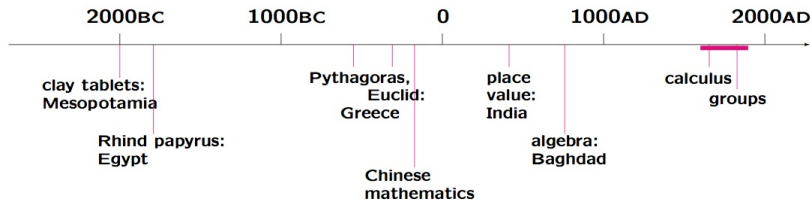
Organisation by period: 19th century

Topics:

- ▶ from calculus to analysis
- ▶ development of complex analysis
- ▶ rise of abstract algebra
- ▶ beginnings of linear algebra
- ▶ non-Euclidean geometry
- ▶ beginnings of axiomatisation

People: Gauss, Fourier, Bolzano, Cauchy, Abel, Galois, Dirichlet, Cayley, Dedekind, Cantor, ...

A timeline



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In the period 1600–1900, most of the parts of the world that had a culture of mathematics that went beyond arithmetic were doing mathematics in a European style

Wasan

A major exception was **wasan** 和算 (Japanese mathematics) which flourished during the Edo Period (1603–1867)



See Tsukane OGAWA, 'A review of the history of Japanese mathematics', *Revue d'histoire des mathématiques* 7 (2001) 137–155

and also Japanese Mathematics in the Edo Period

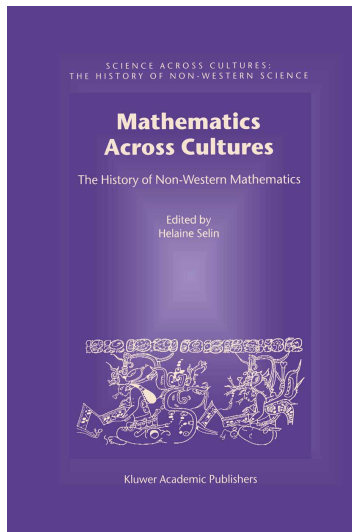
Other non-European mathematics

In this course, we will see other instances of non-European mathematics that are important for our story; for example:

- ▶ solution of systems of linear equations in the *Jiǔzhāng Suànshù* (2nd century BC, China) [week 7]
- ▶ solution of polynomial equations by al-Khwārizmī (9th century Baghdad) [week 5]
- ▶ study of infinite series by the 'Kerala School' (14th–16th-century India) [week 4]

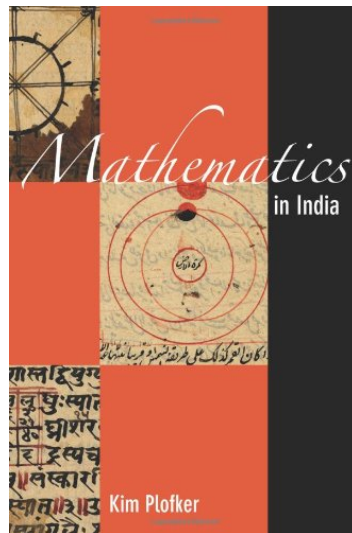
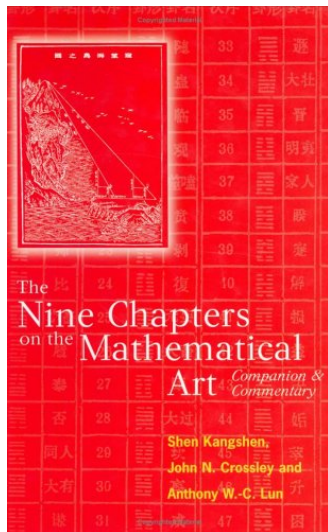
But we will not be systematic in our treatment of non-European mathematics

On non-European mathematics

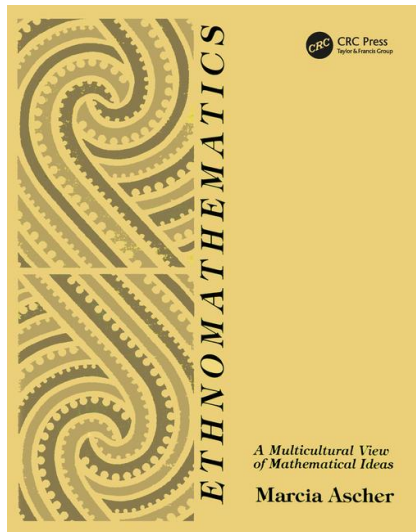
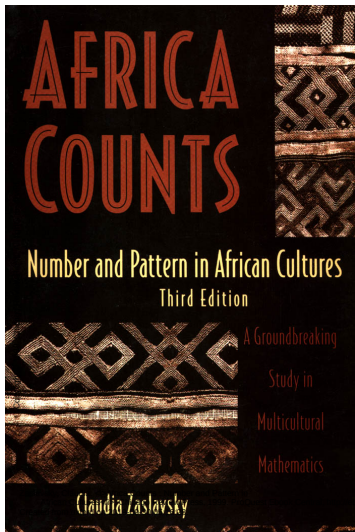


Helaine Selin (ed.), *Mathematics across Cultures: The history of non-Western mathematics*, Kluwer Academic Publishers, 2000

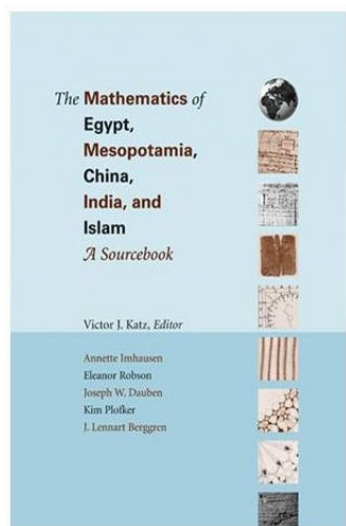
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Ancient origins of mathematics



On the ancient oriental origins of mathematics see:

Victor J. Katz (ed.), *The mathematics of Egypt, Mesopotamia, China, India, and Islam: a sourcebook*, Princeton University Press, 2007