

BO1 History of Mathematics

Lecture VI

Successes of and difficulties with the calculus:
the 18th-century beginnings of 'rigour'

Part 3: Difficulties and responses

MT 2020 Week 3

More problems: infinitely small quantities

Thomas Hobbes, *Six lessons to the Professors of Mathematicks* (1656):

The least Altitude is Somewhat or Nothing. If Somewhat, then the first character of your Arithmetically Progression must not be zero;

...

If Nothing, then your whole figure is without Altitude and consequently your Understanding nought.

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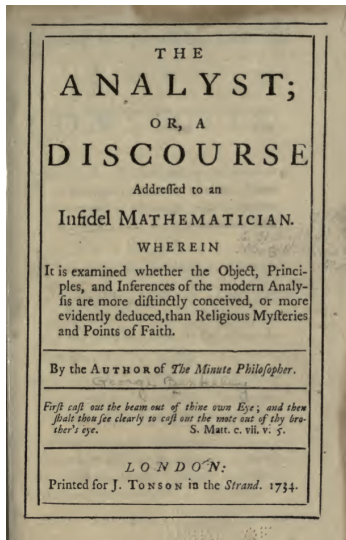
...

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Wallis tried to provide further explanation in his *Due correction for Mr. Hobbes* (1656), but wasn't too concerned by the problems

More problems: infinitely small quantities

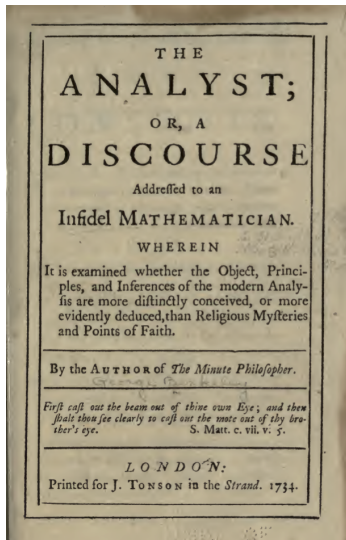
George Berkeley (1734)



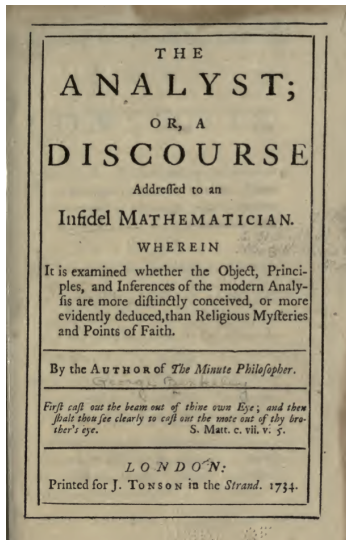
More problems: infinitely small quantities

George Berkeley (1734)

Qu. 43: Whether an algebraist, fluxionist, geometrician, or demonstrator of any kind can expect indulgence for obscure principles or incorrect reasoning? And whether an algebraical note or species can at the end of a process be interpreted in a sense which could not have been substituted for it at the beginning?



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Qu. 45: Whether, although geometry be a science, and algebra allowed to be a science, and the analytical a most excellent method, in the application nevertheless of the analysis to geometry, men may not have admitted false principles and wrong methods of reasoning?

Some responses to the difficulties

Guillaume Marquis de l'Hôpital, *Analyse des infiniment petits*
(1696)

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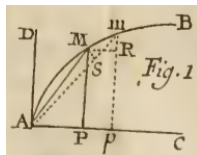
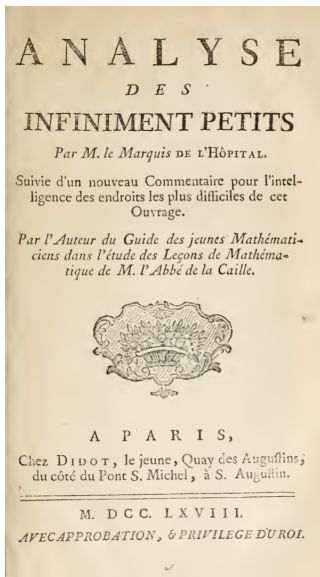
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Joseph-Louis Lagrange, *Théorie des fonctions analytiques* (1797)

Responses to the difficulties: l'Hôpital

Guillaume, Marquis de l'Hôpital (1696)

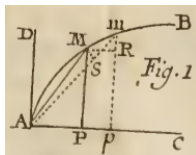
Definition. The infinitely small part whereby a variable quantity is continually increased or decreased, is called the differential of that quantity.



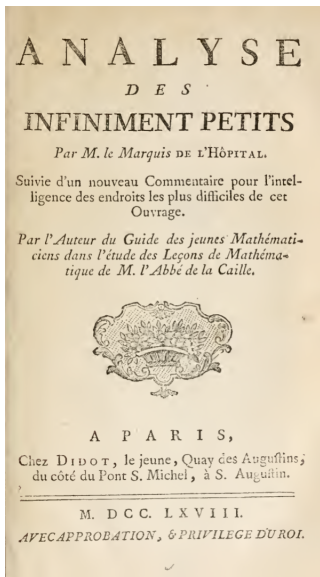
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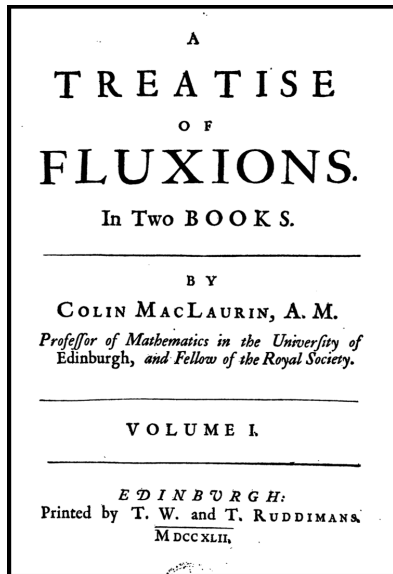


Postulate. Grant that two quantities whose difference is an infinitely small quantity may be taken (or used) indifferently for each other: or (which is the same thing) that a quantity which is increased or decreased only by an infinitely small quantity may be considered as remaining the same.

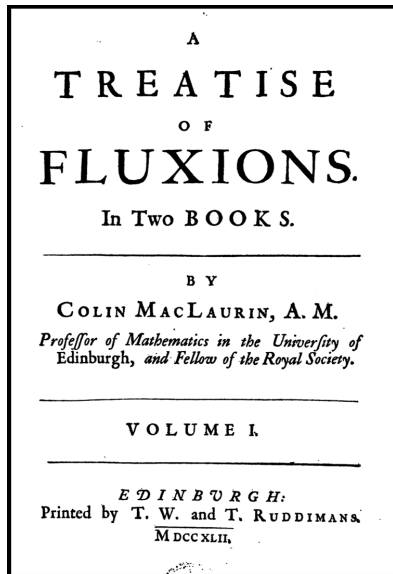


Responses to the difficulties: Maclaurin

Colin Maclaurin (1742)



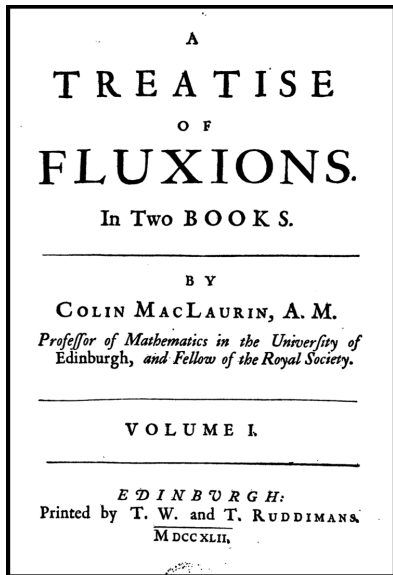
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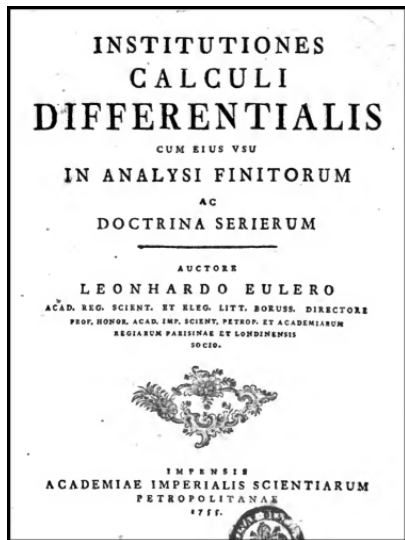
Responses to the difficulties: Maclaurin



Colin Maclaurin (1742)

- ▶ written in direct response to Berkeley
- ▶ attempted to prove all propositions of calculus by classical Archimedean methods ('double contradiction': derive a contradiction from the assumption that $a > b$; derive a contradiction from the assumption that $b > a$; then it must be the case that $a = b$).

Responses to the difficulties: Euler



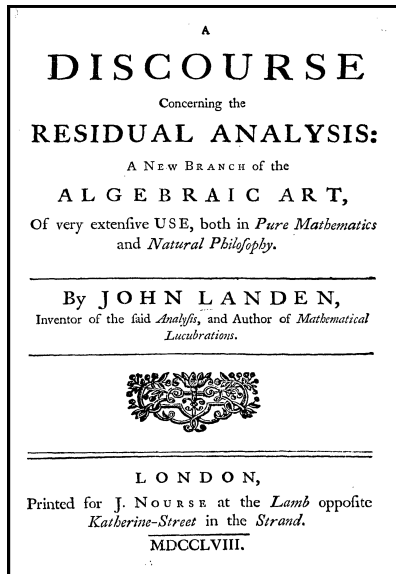
Leonard Euler (1755):

An infinitely small quantity is nothing other than a vanishing quantity, and is therefore really equal to 0.

...

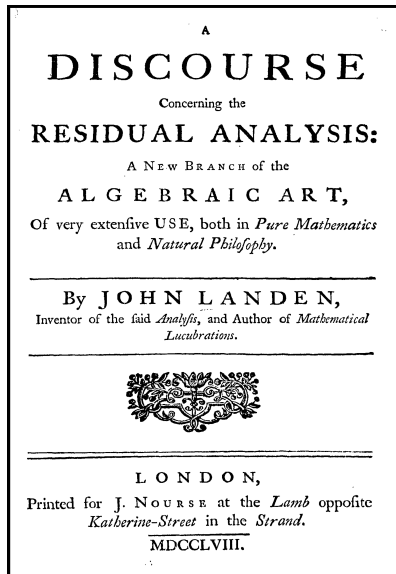
If there occur different infinitely small quantities dx and dy , although both are equal to 0, nevertheless their ratio is not constant.

Responses to the difficulties: Landen



John Landen (1758)

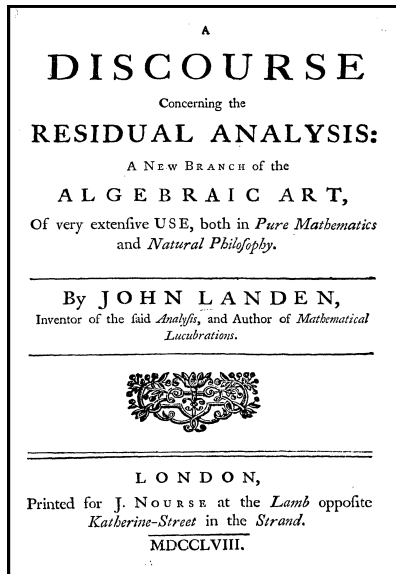
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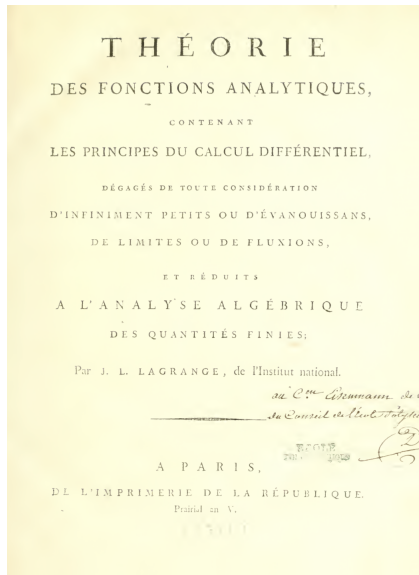
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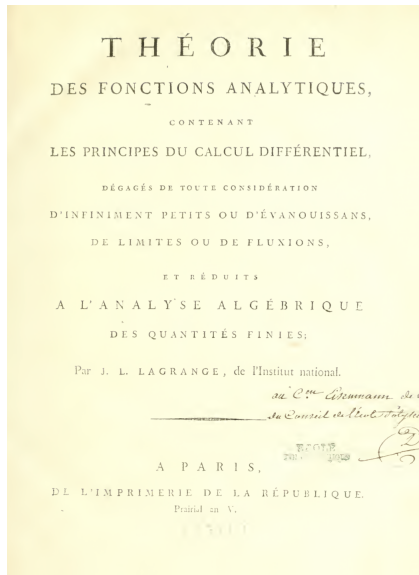
- ▶ 'Fluxions are not immediately applicable to algebraic quantities ...'
- ▶ attempted a purely algebraic development of calculus

Responses to the difficulties: Lagrange



Joseph-Louis Lagrange (1797)

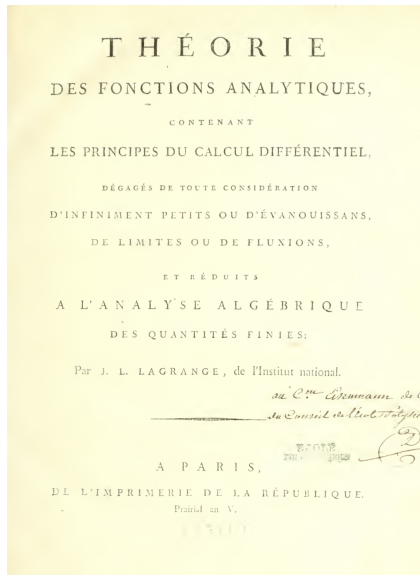
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Joseph-Louis Lagrange (1797)

Another attempt to avoid
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Responses to the difficulties: Lagrange



Joseph-Louis Lagrange (1797)

Another attempt to avoid
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(by taking functions to be defined
by power-series expansions)

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- ▶ each Academy had its own 'Mémoires' or 'Transactions' enabling wider (and sometimes faster) circulation of new ideas.