

BO1 History of Mathematics
Lecture IX
Classical algebra: equation solving
1800BC – AD1800
Part 2: The theory of equations

MT 2020 Week 5

Algebra in the 17th century

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From 1600 onwards, 'algebra' as a set of recipes and techniques began to diverge in two (linked) directions:

- ▶ 'algebra' as a tool or a language (a.k.a. 'analysis' or the 'analytic art')
- ▶ 'algebra' as an object of study in its own right (the 'theory of equations')

Descartes on algebra

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$$x^4 - 4x^3 - 19x^2 + 106x - 120 = 0$$

has at most 3 positive roots and at most one negative;

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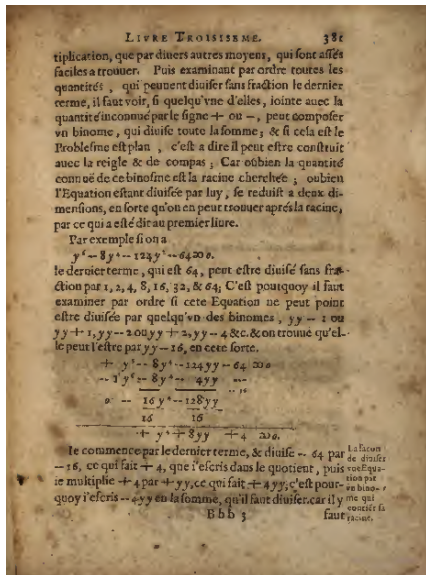
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- ▶ can always make a transformation to remove the second-highest term.

Descartes on cubics



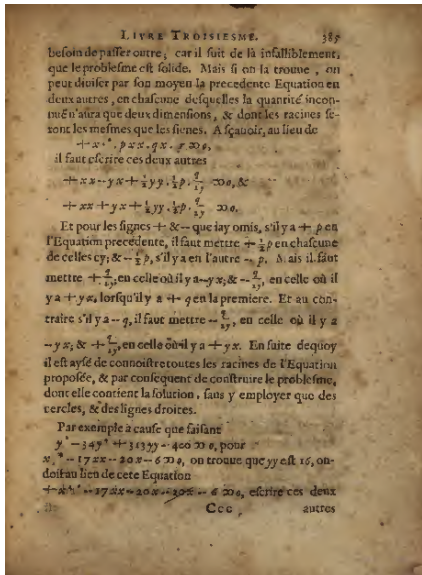
Search for roots of a cubic by examining the factors of the constant term:

if α is such a factor, test whether $x - \alpha$ divides the polynomial.

Examines the example

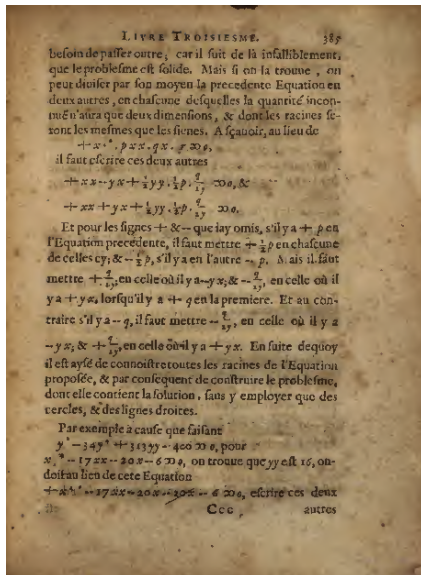
$$y^6 - 8y^4 - 124y^2 - 64 = 0$$

Descartes on quartics



To solve $+x^4 \star .pxx.qx.r = 0$
(Descartes' notation),

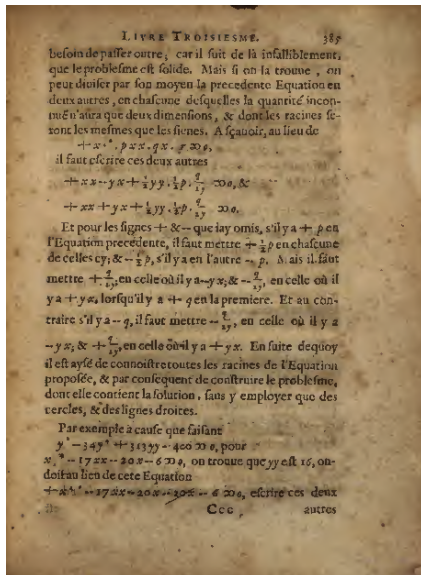
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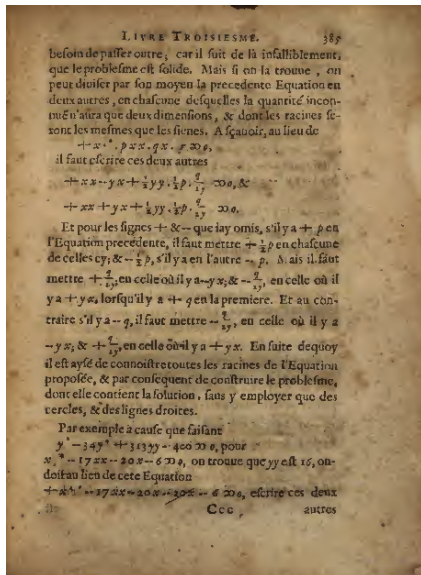


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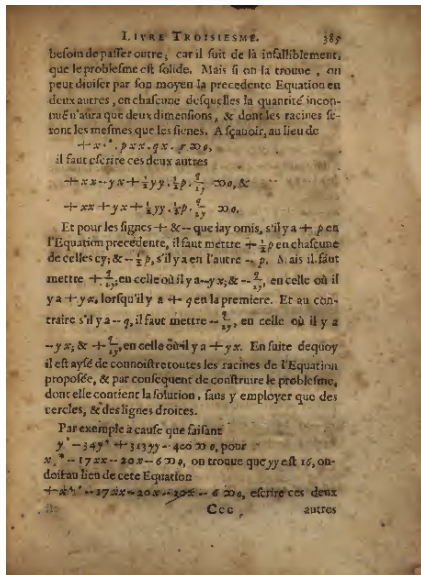
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As in Ferrari's/Cardano's method: a quartic is reduced to a cubic

Summary and a glance ahead

By 1600, general solutions were available for quadratic, cubic and quartic equations — specifically, general solutions **in radicals**, i.e., solutions constructed from the coefficients of a given polynomial equation via $+$, $-$, $\times$, $\div$, $\sqrt{}$, $\sqrt[3]{}$, $\sqrt[4]{}$, $\dots$

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So did anything interesting happen in algebra during the 17th and 18th centuries?

A typical 20th-century view

Luboš Nový, *Origins of modern algebra* (1973), p. 23:

From the propagation of Descartes' algebraic knowledge up to the publication of the important works of Lagrange [and others] in the years 1770–1, the evolution of algebra was, at first glance, hardly dramatic and one would seek in vain for great and significant works of science and substantial changes.

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Fair point? Or not?

Some 17th-century developments: Hudde's rule (1657)

Published 1659 as an addendum to van Schooten's Latin translation of Descartes' *La géométrie*:

434 IOHANNIS HUDDENII EPIST. I.
quæro, per Methodum superius explicatam, maximum earum communem diviforem; atque huius ope æquationem Propositam toties divido, quoties id fieri potest.

Exempli gratiâ, proponatur hæc æquatio $x^3 - 4xx + 5x - 200$, in qua duæ sunt æquales radices. Multiplico ergo ipsam per Arithmeticam Progressionem qualemcumque, hoc est, cuius incrementum vel decrementum sit vel 1, vel 2, vel 3, vel alius quilibet numerus; & cuius primus terminus sit vel 0, vel 1, vel — quam 0: Ita ut semper ejus ope talis terminus æquationis tolli possit, qualem quis voluerit, collocando tantum sub eo 0.

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Maxima autem communis divisor hujus & Propositæ æquationis est $x - 100$, per quam Proposita bis dividi potest; ita ut ejusdem radices sint 1, 1, & 2.

Sic si cupiam 1^{um} terminum auferre, multiplicatio institui potest ipsius $x^3 - 4xx + 5x - 200$

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Cujus quidem ac Propositæ æquationis maximus communis divisor, ut antea, est $x - 100$.

Similiter si 2^{um} terminum tollere lubeat, multiplicatio fieri potest, hoc pacto:

$$\begin{array}{r} \begin{array}{cccc} x^3 & - & 4xx & + & 5x & - & 200 \\ + & 1. & 0. & - & 1. & - & 2 \end{array} \\ \hline \text{\& prodibit} \quad \begin{array}{r} x^3 \quad * \quad - & 5x & + & 400 \end{array} \end{array}$$

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per hanc progressionem

3.	2.	1.	0
$x^3 - 8xx + 5x - 30.$			

fietque

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Sic si cupiam ¹ ² ³ ⁴ ⁵ ⁶ ⁷ ⁸ ⁹ ¹⁰ ¹¹ ¹² ¹³ ¹⁴ ¹⁵ ¹⁶ ¹⁷ ¹⁸ ¹⁹ ²⁰ ²¹ ²² ²³ ²⁴ ²⁵ ²⁶ ²⁷ ²⁸ ²⁹ ³⁰ ³¹ ³² ³³ ³⁴ ³⁵ ³⁶ ³⁷ ³⁸ ³⁹ ⁴⁰ ⁴¹ ⁴² ⁴³ ⁴⁴ ⁴⁵ ⁴⁶ ⁴⁷ ⁴⁸ ⁴⁹ ⁵⁰ ⁵¹ ⁵² ⁵³ ⁵⁴ ⁵⁵ ⁵⁶ ⁵⁷ ⁵⁸ ⁵⁹ ⁶⁰ ⁶¹ ⁶² ⁶³ ⁶⁴ ⁶⁵ ⁶⁶ ⁶⁷ ⁶⁸ ⁶⁹ ⁷⁰ ⁷¹ ⁷² ⁷³ ⁷⁴ ⁷⁵ ⁷⁶ ⁷⁷ ⁷⁸ ⁷⁹ ⁸⁰ ⁸¹ ⁸² ⁸³ ⁸⁴ ⁸⁵ ⁸⁶ ⁸⁷ ⁸⁸ ⁸⁹ ⁹⁰ ⁹¹ ⁹² ⁹³ ⁹⁴ ⁹⁵ ⁹⁶ ⁹⁷ ⁹⁸ ⁹⁹ ¹⁰⁰ ¹⁰¹ ¹⁰² ¹⁰³ ¹⁰⁴ ¹⁰⁵ ¹⁰⁶ ¹⁰⁷ ¹⁰⁸ ¹⁰⁹ ¹¹⁰ ¹¹¹ ¹¹² ¹¹³ ¹¹⁴ ¹¹⁵ ¹¹⁶ ¹¹⁷ ¹¹⁸ ¹¹⁹ ¹²⁰ ¹²¹ ¹²² ¹²³ ¹²⁴ ¹²⁵ ¹²⁶ ¹²⁷ ¹²⁸ ¹²⁹ ¹³⁰ ¹³¹ ¹³² ¹³³ ¹³⁴ ¹³⁵ ¹³⁶ ¹³⁷ ¹³⁸ ¹³⁹ ¹⁴⁰ ¹⁴¹ ¹⁴² ¹⁴³ ¹⁴⁴ ¹⁴⁵ ¹⁴⁶ ¹⁴⁷ ¹⁴⁸ ¹⁴⁹ ¹⁵⁰ ¹⁵¹ ¹⁵² ¹⁵³ ¹⁵⁴ ¹⁵⁵ ¹⁵⁶ ¹⁵⁷ ¹⁵⁸ ¹⁵⁹ ¹⁶⁰ ¹⁶¹ ¹⁶² ¹⁶³ ¹⁶⁴ ¹⁶⁵ ¹⁶⁶ ¹⁶⁷ ¹⁶⁸ ¹⁶⁹ ¹⁷⁰ ¹⁷¹ ¹⁷² ¹⁷³ ¹⁷⁴ ¹⁷⁵ ¹⁷⁶ ¹⁷⁷ ¹⁷⁸ ¹⁷⁹ ¹⁸⁰ ¹⁸¹ ¹⁸² ¹⁸³ ¹⁸⁴ ¹⁸⁵ ¹⁸⁶ ¹⁸⁷ ¹⁸⁸ ¹⁸⁹ ¹⁹⁰ ¹⁹¹ ¹⁹² ¹⁹³ ¹⁹⁴ ¹⁹⁵ ¹⁹⁶ ¹⁹⁷ ¹⁹⁸ ¹⁹⁹ ²⁰⁰ ²⁰¹ ²⁰² ²⁰³ ²⁰⁴ ²⁰⁵ ²⁰⁶ ²⁰⁷ ²⁰⁸ ²⁰⁹ ²¹⁰ ²¹¹ ²¹² ²¹³ ²¹⁴ ²¹⁵ ²¹⁶ ²¹⁷ ²¹⁸ ²¹⁹ ²²⁰ ²²¹ ²²² ²²³ ²²⁴ ²²⁵ ²²⁶ ²²⁷ ²²⁸ ²²⁹ ²³⁰ ²³¹ ²³² ²³³ ²³⁴ ²³⁵ ²³⁶ ²³⁷ ²³⁸ ²³⁹ ²⁴⁰ ²⁴¹ ²⁴² ²⁴³ ²⁴⁴ ²⁴⁵ ²⁴⁶ ²⁴⁷ ²⁴⁸ ²⁴⁹ ²⁵⁰ ²⁵¹ ²⁵² ²⁵³ ²⁵⁴ ²⁵⁵ ²⁵⁶ ²⁵⁷ ²⁵⁸ ²⁵⁹ ²⁶⁰ ²⁶¹ ²⁶² ²⁶³ ²⁶⁴ ²⁶⁵ ²⁶⁶ ²⁶⁷ ²⁶⁸ ²⁶⁹ ²⁷⁰ ²⁷¹ ²⁷² ²⁷³ ²⁷⁴ ²⁷⁵ ²⁷⁶ ²⁷⁷ ²⁷⁸ ²⁷⁹ ²⁸⁰ ²⁸¹ ²⁸² ²⁸³ ²⁸⁴ ²⁸⁵ ²⁸⁶ ²⁸⁷ ²⁸⁸ ²⁸⁹ ²⁹⁰ ²⁹¹ ²⁹² ²⁹³ ²⁹⁴ ²⁹⁵ ²⁹⁶ ²⁹⁷ ²⁹⁸ ²⁹⁹ ³⁰⁰ ³⁰¹ ³⁰² ³⁰³ ³⁰⁴ ³⁰⁵ ³⁰⁶ ³⁰⁷ ³⁰⁸ ³⁰⁹ ³¹⁰ ³¹¹ ³¹² ³¹³ ³¹⁴ ³¹⁵ ³¹⁶ ³¹⁷ ³¹⁸ ³¹⁹ ³²⁰ ³²¹ ³²² ³²³ ³²⁴ ³²⁵ ³²⁶ ³²⁷ ³²⁸ ³²⁹ ³³⁰ ³³¹ ³³² ³³³ ³³⁴ ³³⁵ ³³⁶ ³³⁷ ³³⁸ ³³⁹ ³⁴⁰ ³⁴¹ ³⁴² ³⁴³ ³⁴⁴ ³⁴⁵ ³⁴⁶ ³⁴⁷ ³⁴⁸ ³⁴⁹ ³⁵⁰ ³⁵¹ ³⁵² ³⁵³ ³⁵⁴ ³⁵⁵ ³⁵⁶ ³⁵⁷ ³⁵⁸ ³⁵⁹ ³⁶⁰ ³⁶¹ ³⁶² ³⁶³ ³⁶⁴ ³⁶⁵ ³⁶⁶ ³⁶⁷ ³⁶⁸ ³⁶⁹ ³⁷⁰ ³⁷¹ ³⁷² ³⁷³ ³⁷⁴ ³⁷⁵ ³⁷⁶ ³⁷⁷ ³⁷⁸ ³⁷⁹ ³⁸⁰ ³⁸¹ ³⁸² ³⁸³ ³⁸⁴ ³⁸⁵ ³⁸⁶ ³⁸⁷ ³⁸⁸ ³⁸⁹ ³⁹⁰ ³⁹¹ ³⁹² ³⁹³ ³⁹⁴ ³⁹⁵ ³⁹⁶ ³⁹⁷ ³⁹⁸ ³⁹⁹ ⁴⁰⁰ ⁴⁰¹ ⁴⁰² ⁴⁰³ ⁴⁰⁴ ⁴⁰⁵ ⁴⁰⁶ ⁴⁰⁷ ⁴⁰⁸ ⁴⁰⁹ ⁴¹⁰ ⁴¹¹ ⁴¹² ⁴¹³ ⁴¹⁴ ⁴¹⁵ ⁴¹⁶ ⁴¹⁷ ⁴¹⁸ ⁴¹⁹ ⁴²⁰ ⁴²¹ ⁴²² ⁴²³ ⁴²⁴ ⁴²⁵ ⁴²⁶ ⁴²⁷ ⁴²⁸ ⁴²⁹ ⁴³⁰ ⁴³¹ ⁴³² ⁴³³ ⁴³⁴ ⁴³⁵ ⁴³⁶ ⁴³⁷ ⁴³⁸ ⁴³⁹ ⁴⁴⁰ ⁴⁴¹ ⁴⁴² ⁴⁴³ ⁴⁴⁴ ⁴⁴⁵ ⁴⁴⁶ ⁴⁴⁷ ⁴⁴⁸ ⁴⁴⁹ ⁴⁵⁰ ⁴⁵¹ ⁴⁵² ⁴⁵³ ⁴⁵⁴ ⁴⁵⁵ ⁴⁵⁶ ⁴⁵⁷ ⁴⁵⁸ ⁴⁵⁹ ⁴⁶⁰ ⁴⁶¹ ⁴⁶² ⁴⁶³ ⁴⁶⁴ ⁴⁶⁵ ⁴⁶⁶ ⁴

$$\& \text{fit}^* = -4xx - 10x - 600.$$

Cujus quidem ac Propositæ æquationis maximus communis divisor, ut antea, est $x - 1 \infty 0$.

Similiter si 2^{dum} terminum tollere lubeat, multiplicatio fieri potest, hoc pacto: $x^3 - 4xx + 5x - 2 \infty 0$

$$+1, \quad 0, \quad -1, -2$$
$$\& \text{ prodibit } x^3 \quad * \quad - \{ x + 4 \infty 0.$$

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Ubi notandum, non necessarium esse, semper uti Progressione
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Some 17th-century developments: Hudde's rule (1657)

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$x^3 - 4xx + 5x - 2 = 0$ has a double root
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multiply the terms of the equation by
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$3x^3 - 8xx + 5x = 0$ also has a double root $x = 1$,

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Exempli gratiâ, proponatur hæc æquatio $x^3 - 4xx + 5x - 200$, in qua duæ sunt æquales radices. Multiplico ergo ipsam per Arithmeticam Progressionem qualemcunque, hoc est, cujus incrementum vel decrementum sit vel 1, vel 2, vel 3, vel alius quilibet numerus; & cujus primus terminus sit vel 0, vel 1, vel — quam 0: Ita ut semper ejus ope talis terminus æquationis tolli possit, qualem quis voluerit, collocando tantum sub eo 0.

Ut si, exempli causâ, ultimum ejus terminum auferre velim, multiplicatio fieri potest ipsius $x^3 - 4xx + 5x - 200$

$$\begin{array}{r} \text{per hanc progressionem} \quad \begin{array}{cccc} 3. & 2. & 1. & 0 \end{array} \\ \hline \text{fiatque} \quad \begin{array}{r} 3x^3 - 8xx + 5x - 200 \end{array} \end{array}$$

Maxima autem communis divisor hujus & Propositæ æquationis est $x - 100$, per quam Proposita bis dividi potest; ita ut ejusdem radices sint 1, 1, & 2.

Sic si cupiam 1^{am} æquationis terminum auferre, multiplicatio institui potest ipsius $x^3 - 4xx + 5x - 200$

$$\begin{array}{r} \text{per hanc progressionem} \quad \begin{array}{ccc} 0. & 1. & 2. & 3. \end{array} \\ \hline \text{\& fit} \quad \begin{array}{r} * - 4xx + 10x - 600 \end{array} \end{array}$$

Cujus quidem ac Propositæ æquationis maximus communis divisor, ut antea, est $x - 100$.

Similiter si 2^{am} terminum tollere lubeat, multiplicatio fieri potest, hoc pacto:

$$\begin{array}{r} \begin{array}{cccc} x^3 & - & 4xx & + & 5x & - & 200 \\ + & 1. & 0. & - & 1. & - & 2 \end{array} \\ \hline \text{\& prodibit} \quad \begin{array}{r} x^3 \quad * \quad - & 5x & + & 400 \end{array} \end{array}$$

Cujus item & Propositæ maximus communis divisor est $x - 100$.

Ubi notandum, non necessarium esse, semper uti Progressione cujus excessus sit 1, quanquam ea communiter sit optima.

Published 1659 as an addendum to van Schooten's Latin translation of Descartes' *La géométrie*:

$x^3 - 4xx + 5x - 2 = 0$ has a double root $x = 1$;

multiply the terms of the equation by numbers in arithmetic progression:

$3x^3 - 8xx + 5x = 0$ also has a double root $x = 1$,

as does $-4xx + 10x - 6 = 0$.

Some 17th-century developments: Hudde's rule (1657)

434 IOHANNIS HUDDENII EPIST. I.
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Ut si, exempli causâ, ultimum ejus terminum auferre velim, multiplicatio fieri potest ipsius $x^3 - 4xx + 5x - 200$ per hanc progressionem

$$\begin{array}{r} 3. \quad 2. \quad 1. \quad 0. \\ 3x^3 - 8xx + 5x - 200. \end{array}$$

Maxima autem communis divisor hujus & Propositæ æquationis est $x - 100$, per quam Proposita bis dividi potest; ita ut ejusdem radices sint 1, 1, & 2.

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$$\begin{array}{r} 0. \quad 1. \quad 2. \quad 3. \\ x^3 - 4xx + 10x - 600. \end{array}$$

& fit $x^3 - 4xx + 10x - 600$. Cujus quidem ac Propositæ æquationis maximus communis divisor, ut antea, est $x - 100$.

Similiter si 2^{um} terminum tollere lubeat, multiplicatio fieri potest, hoc pacto:

$$\begin{array}{r} x^3 - 4xx + 5x - 200 \\ + 1. \quad 0. \quad -1. \quad -2 \\ \hline x^3 \quad \quad \quad -5x + 400. \end{array}$$

& prodibit $x^3 - 5x + 400$. Cujus item & Propositæ maximus communis divisor est $x - 100$.

Ubi notandum, non necessarium esse, semper uti Progressione cujus excessus sit 1, quanquam ea communiter sit optima.

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(Modern form of rule: if r is a double root of $f(x) = 0$, then it is a root of $f'(x) = 0$ also.)

See *Mathematics emerging*, §12.2.2.

Some 17th-century developments: Tschirnhaus transformations (1683)

204. ACTA ERUDITORUM
 METHODUS AUFERENDI OMNES TER-
 minos intermedios ex data æquatione,
 per D. T.

EX Geometria Dn. Des Cartes' notum est, qua ratione semper secun-
 dus terminus ex data æquatione possit auferri; quoad plures termi-
 nos intermedios auferendos, hæcenus nihil inventum vidi in Arte Ana-
 lytica, imo non paucos offendi, qui crediderunt, id nulla arte perfici
 posse. Quapropter hic quædam circa hoc negotium aperire conliti,
 verum saltem pro iis, qui Artis Analyticæ apprime gnari, cum aliis
 tam brevi explicatione vix satisfieri possit: reliqua, quæ hic desiderari
 possent, alii tempori reservans.

Primo itaque loco, ad hoc attendendum; sit data aliqua æquatio
 cubica $x^3 - px^2 + qx - r = 0$, in qua x radices hujus æquationis defi-
 gnat; p, q, r , cognitæ quantitates representant: ad auferendum jam
 secundum terminum supponatur $x = y + a$; jam ope harum duarum æ-
 quationum inveniatur tertia, ubi quantitas x ablit, & erit

$y^3 + 3ay^2 + 3a^2y + a^3 = 0$ Ponatur nunc secundus terminus æqua-
 $- py^2 - 2p = y - paa$ lis nihilo (quia hunc auferre nostra in-
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 $- r$ $a = \frac{r}{3}$: id quod indicat, ad auferendum

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 $x = y + a$ (prout modo fecimus) $x = y + \frac{r}{3}$. Hæc jam vulgata admo-
 dum sunt, nec hic referuntur aliam ob causam, quam quia sequentia
 admodum illustrant, dum hæc bene intellectis, eo facilius, quæ modo
 proponam, capientur.

Sint jam secundo in æquatione data auferendi duo termini:
 dico, quod supponendum sit, $xx = b + y + a$; si tres, $x^2 = cx + y + bx$
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For an equation $x^3 - px^2 + qx - r = 0$

Some 17th-century developments: Tschirnhaus transformations (1683)

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$$\begin{aligned} y^3 + 3ay^2 + 3a^2y + a^3 &= 0 & \text{Ponatur nunc secundus terminus æqua-} \\ -pyy - 2p = y - paa & & \text{lis nihilo (quia hunc auferre nostra in-} \\ + qy + qa & & \text{tentio) eritque } 3ay - pyy = 0. \text{ Unde} \\ -r & & a = \frac{p}{3}: \text{ id quod indicat, ad auferendum} \end{aligned}$$

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 adiungunt;

For an equation $x^3 - px^2 + qx - r = 0$

- to remove one term put $x = y + a$
 (where $a = p/3$)

Some 17th-century developments: Tschirnhaus transformations (1683)

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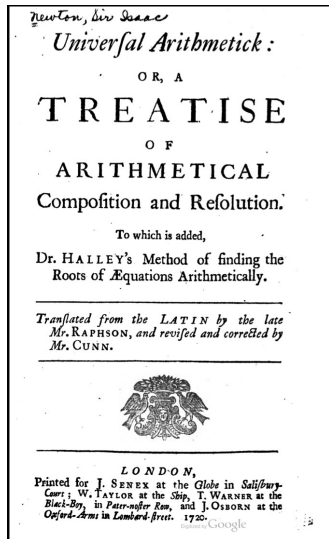
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 $x^2 = bx + y + a$

See *Mathematics emerging*, §12.2.3.

An 18th-century development: Newton's *Arithmetica universalis* (1707)



Rules for sums of powers of roots of

$$x^n - px^{n-1} + qx^{n-2} - rx^{n-3} + sx^{n-4} - \dots = 0$$

sum of roots	=	p
sum of roots ²	=	$pa - 2q$
sum of roots ³	=	$pb - qa + 3r$
sum of roots ⁴	=	$pc - qb + ra - 4s$

Developments of the 17th and 18th centuries

- ▶ Symbolic notation

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- ▶ Understanding of the structure of polynomials

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- ▶ ... of how to solve them numerically

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- ▶ ... of the number and nature of their roots
- ▶ ... of the relationship between roots and coefficients
- ▶ ... of how to manipulate them
- ▶ ... of how to solve them numerically
- ▶ The leaving behind of geometric intuition?

Some 18th-century theory of equations

Recall:

- ▶ cubic equations can be solved by means of quadratics

Some 18th-century theory of equations

Recall:

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- ▶ quartic equations can be solved by means of cubics

Some 18th-century theory of equations

Recall:

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- ▶ cubic equations can be solved by means of quadratics
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The 'reduced' or 'resolvent' equation:

- ▶ for cubics, the reduced equation is of degree 2

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- ▶ for quartics, the reduced equation is of degree 3

Some 18th-century theory of equations

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The 'reduced' or 'resolvent' equation:

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- ▶ for quartics, the reduced equation is of degree 3
- ▶ for quintics, the reduced equation is of degree ?

Some 18th-century hypotheses

Euler's hypothesis (1733):

- ▶ for an equation of degree n the degree of the reduced equation will be $n - 1$

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- ▶ though always reducible to $(n - 1)!$
- ▶ possibly further reducible to $(n - 2)!$

Lagrange's 'Réflexions' 1770/71

J.-L. Lagrange, 'Réflexions sur la résolution algébrique des équations', Berlin (1770/1):

Examined all known methods of solving

- ▶ quadratics: the well-known solution
- ▶ cubics: methods of Cardano, Tschirnhaus, Euler, Bézout
- ▶ quartics: methods of Cardano, Descartes, Tschirnhaus, Euler, Bézout

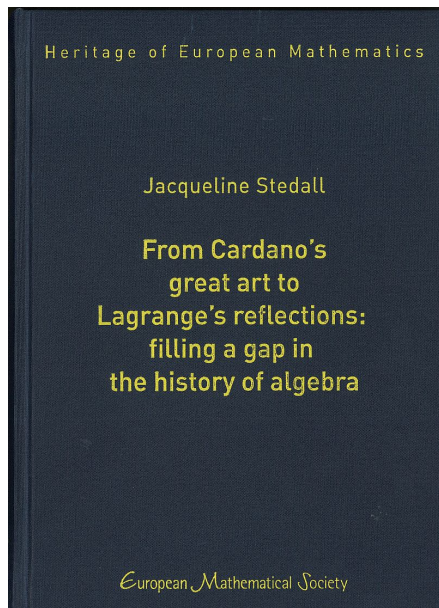
seeking to identify a uniform method that could be extended to higher degree

A typical 20th-century view revisited

Luboš Nový, *Origins of modern algebra* (1973), p. 23:

From the propagation of Descartes' algebraic knowledge up to the publication of the important works of Lagrange [and others] in the years 1770–1, the evolution of algebra was, at first glance, hardly dramatic and one would seek in vain for great and significant works of science and substantial changes.

Filling a gap in the history of algebra (2011)



*The hitherto untold story
of the slow and halting
journey from Cardano's
solution recipes to
Lagrange's sophisticated
considerations of
permutations and
functions of the roots of
equations . . . [Preface]*

From Stedall's preface:

This assertion ... from Nový quoted above, betrays yet another fundamental shortcoming of several earlier accounts, a view that mathematics somehow progresses only by means of 'great and significant works' and 'substantial changes'.

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*This assertion ... from Nový quoted above, betrays yet another fundamental shortcoming of several earlier accounts, a view that mathematics somehow progresses only by means of 'great and significant works' and 'substantial changes'. **Fortunately, the truth is far more subtle and far more interesting:** mathematics is the result of a cumulative endeavour to which many people have contributed, and not only through their successes but through half-formed thoughts, tentative proposals, partially worked solutions, and even outright failure.*

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This assertion ... from Nový quoted above, betrays yet another fundamental shortcoming of several earlier accounts, a view that mathematics somehow progresses only by means of 'great and significant works' and 'substantial changes'. Fortunately, the truth is far more subtle and far more interesting: mathematics is the result of a cumulative endeavour to which many people have contributed, and not only through their successes but through half-formed thoughts, tentative proposals, partially worked solutions, and even outright failure. No part of mathematics came to birth in the form that it now appears in a modern textbook: mathematical creativity can be slow, sometimes messy, often frustrating.