

BO1.1. History of Mathematics
Lecture XV
Geometry and number theory

MT24 Week 8

Summary

- ▶ Euclid's *Elements* revisited
- ▶ The parallel postulate
- ▶ Non-Euclidean geometry
- ▶ Number theory down the centuries

Euclid's *Elements*

Euclid's *Elements*, in 13 books, compiled c. 250 BC.

Books I–V: definitions, postulates, plane geometry of lines and circles

Book VI: similarity, proportion

Books VII–IX: number theory

Book X: commensurability, irrational numbers, surds

Books XI–XIII: solid geometry ending with the classification of the regular polyhedra

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Euclid in English

BOOK I.

DEFINITIONS.

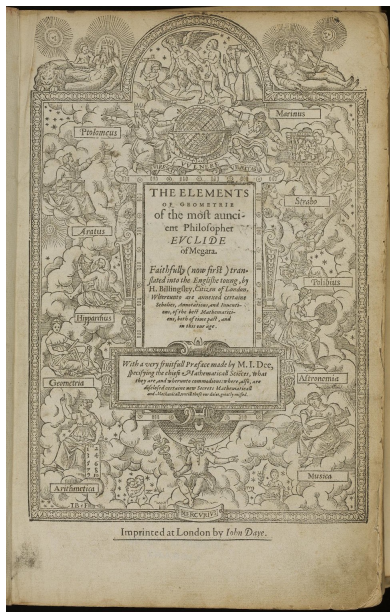
1. A **point** is that which has no part.
2. A **line** is breadthless length.
3. The extremities of a line are points.
4. A **straight line** is a line which lies evenly with the points on itself.
5. A **surface** is that which has length and breadth only.
6. The extremities of a surface are lines.
7. A **plane surface** is a surface which lies evenly with the straight lines on itself.
8. A **plane angle** is the inclination to one another of two lines in a plane which meet one another and do not lie in a straight line.
9. And when the lines containing the angle are straight, the angle is called **rectilineal**.
10. When a straight line set up on a straight line makes the adjacent angles equal to one another, each of the equal angles is **right**, and the straight line standing on the other is called a **perpendicular** to that on which it stands.
11. An **obtuse angle** is an angle greater than a right angle.
12. An **acute angle** is an angle less than a right angle.
13. A **boundary** is that which is an extremity of anything.
14. A **figure** is that which is contained by any boundary or boundaries.
15. A **circle** is a plane figure contained by one line such that all the straight lines falling upon it from one point among those lying within the figure are equal to one another ;



Canonical English edition by
Sir Thomas L. Heath, 1908

See also the [Reading Euclid Project](#)

Billingsley's Euclid, 1570



The Elements of Geometrie:

“Faithfully (now first) translated
into the Englishe tongue” by
H. Billingsley, London, 1570

Available online

Preface by John Dee

Dee's Preface

TO THE VNFAINED LOVERS
of truthe, and constant Studentes of Noble
Sciences, IOHN DEE of London, hartly
wilt heh grace from heauen, and most prosper
rous success in all their best attemptes and
exercises.



Iuine Plato, the great Master
of many worthy Philosophers,
and the constant souchter, and
pithy perswader of *Plato*, *Re-
ason*, and *Ex*: in his Schole and
Academie, sundry times (besides
his ordinary Scholers) was visited
of a certaine kinde of men, allured
by the noble fame of Plato, and
the great commendation of his
profound and profitable doctrine.
But when such Hearers, after long
haikering to him, perceived, that
the drift of his discourses issued
out, to conlude, this *Plato*, *Re-
ason*, and *Ex*: to be Spirituall, Insi-
nite, Aeternall, Omnipotent, &c.

Nothing being alledged or required, How worldly goods, worldly disqui-
etie, how health, strength or lustines of body: nor yet the meanes, how a mercurious
fensible and bodyly blisfe and felicitie hereafter, might be attained: Straightway,
the fantasies of those hearers, were daunted: their opinion of Plato, was cleere chaun-
ged: yet his doctrine was by them despised: and his schole, no more of them visi-
ted. Which thing, his Scholer, *Aristotle*, narrowly cōsidering, founte the cause ther-
of, so be, For that they had no forwarming and information, in generall, whereto
his doctrine tended. For, so might they haue had occasion, either to haue forborne
his Schole haunting: (if they, then, had mist of his Sepe and purpose) or con-
stantly to haue continued therein to their full satisfaction: if such his finall scope be-
intent, had ben to their desire. Wherefore, *Aristotle*, euer, after that, yf in briefe, so
forwarmed his owne Scholers and hearers, both of what matter, and also to what
code, he tooke in hand to speake, or teach. While I consider the diuerse trades of
these two excellent Philosophers (and in most fine both, when Plato might well, o-
therwise could teach: and that, *Aristotle* might boldly, with his hearers, haue
dealt in like sort as Plato did) I am in no little pang of perplexitie: Bycause, that,
which I mi-like, is most easy for me to performe (and to haue Plato for my exple,) *And*
that, which I know to be most commendable: and (in this first handling, into
common handling, the *Artes Mathematicales*) to be most necessary: is full of great
difficultie and sundry dangers. Yet, neither do I think it meet, for so strange mat-
ter (as now is wont to be published) and to so strange an audience, to be blantly,
at first, put forth, without a peculiar Preface. Nor (in saying *Aristotle*) well can I
hope, that according to the amplexes and disguise of the *Artes Mathematicales*, I
am able, either playnly to prescribe the materiall boundes: or precisely to expresse
the chief purposes, and most wonderfull applications thereof. And though I am
sure, that such as did thinke from Plato his schole, after they had perceived his fi-
nall



Dee's 'Groundplat'

Here haue you (according to my promise) the Groundplat of my MATHEMATICALL Preface: annexed to Euclide (now first) published in our English tongue. An. 1570. Feb. 5.

Sciences, and Artes Mathematicall, are, either	The names of the Principall, or	Arithmetick	Simple, which teacheth to count money, and to handle all that pertaineth to arithmetick: as is in the first book of Euclide.	Algebra	Simple, which teacheth to handle all that pertaineth to algebra: as is in the second book of Euclide.	Geometry	Simple, which teacheth to handle all that pertaineth to geometry: as is in the third book of Euclide.	Trigonometrie	Simple, which teacheth to handle all that pertaineth to trigonometrie: as is in the fourth book of Euclide.
		Mixt	Mixt, which teacheth to handle all that pertaineth to mixt: as is in the fifth book of Euclide.	Mixt	Mixt, which teacheth to handle all that pertaineth to mixt: as is in the sixth book of Euclide.	Mixt	Mixt, which teacheth to handle all that pertaineth to mixt: as is in the seventh book of Euclide.	Mixt	Mixt, which teacheth to handle all that pertaineth to mixt: as is in the eighth book of Euclide.
The names of the Principall, or	The names of the Principall, or	Arithmetick	Arithmetick, which teacheth to count money, and to handle all that pertaineth to arithmetick: as is in the first book of Euclide.	Algebra	Algebra, which teacheth to handle all that pertaineth to algebra: as is in the second book of Euclide.	Geometry	Geometry, which teacheth to handle all that pertaineth to geometry: as is in the third book of Euclide.	Trigonometrie	Trigonometrie, which teacheth to handle all that pertaineth to trigonometrie: as is in the fourth book of Euclide.
		Mixt	Mixt, which teacheth to handle all that pertaineth to mixt: as is in the fifth book of Euclide.	Mixt	Mixt, which teacheth to handle all that pertaineth to mixt: as is in the sixth book of Euclide.	Mixt	Mixt, which teacheth to handle all that pertaineth to mixt: as is in the seventh book of Euclide.	Mixt	Mixt, which teacheth to handle all that pertaineth to mixt: as is in the eighth book of Euclide.
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Demarcation for the Principall, or

Perfection, which teacheth to handle all that pertaineth to perfection: as is in the first book of Euclide.

Astronomie, which teacheth to handle all that pertaineth to astronomy: as is in the second book of Euclide.

Musike, which teacheth to handle all that pertaineth to musike: as is in the third book of Euclide.

Cosmographie, which teacheth to handle all that pertaineth to cosmographie: as is in the fourth book of Euclide.

Astronomie, which teacheth to handle all that pertaineth to astronomy: as is in the fifth book of Euclide.

Statike, which teacheth to handle all that pertaineth to statike: as is in the sixth book of Euclide.

Andropographie, which teacheth to handle all that pertaineth to andropographie: as is in the seventh book of Euclide.

Trochike, which teacheth to handle all that pertaineth to trochike: as is in the eighth book of Euclide.

Helicospirale, which teacheth to handle all that pertaineth to helicospirale: as is in the ninth book of Euclide.

Pneumatike, which teacheth to handle all that pertaineth to pneumatike: as is in the tenth book of Euclide.

Mechanike, which teacheth to handle all that pertaineth to mechanike: as is in the eleventh book of Euclide.

Hypogeometrie, which teacheth to handle all that pertaineth to hypogeometrie: as is in the twelfth book of Euclide.

Hydrographie, which teacheth to handle all that pertaineth to hydrographie: as is in the thirteenth book of Euclide.

Horometrie, which teacheth to handle all that pertaineth to horometrie: as is in the fourteenth book of Euclide.

Zoographie, which teacheth to handle all that pertaineth to zoographie: as is in the fifteenth book of Euclide.

Architectura, which teacheth to handle all that pertaineth to architectura: as is in the sixteenth book of Euclide.

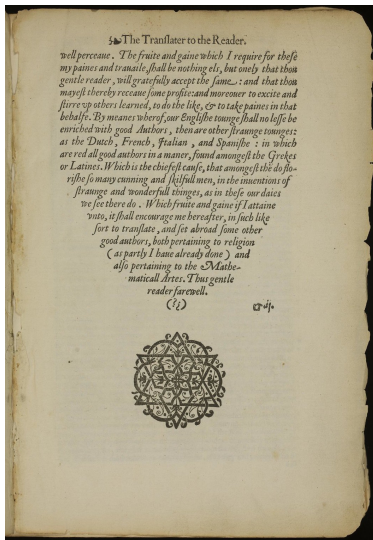
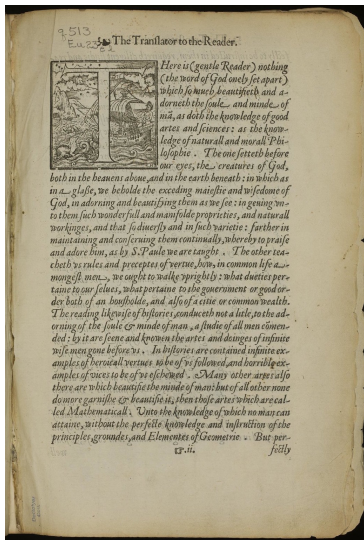
Navigation, which teacheth to handle all that pertaineth to navigation: as is in the seventeenth book of Euclide.

Thaumaturgie, which teacheth to handle all that pertaineth to thaumaturgie: as is in the eighteenth book of Euclide.

Archemantie, which teacheth to handle all that pertaineth to archemantie: as is in the nineteenth book of Euclide.

See: Jennifer M. Rampling, 'The Elizabethan mathematics of everything: John Dee's 'Mathematicall praeface' to Euclid's *Elements*', *BSHM Bulletin: Journal of the British Society for the History of Mathematics* 26(3) (2011) 135-146

Billingsley's Preface, pp. 1, 3



Pop-up Euclid

of Euclides Elementes.

Fol. 314.

and narrow or narrower, as length, and their angles (or the length or depth thereof), in one point. So all their angles there, beyond together, make a solid angle. And for the better light thereof, I have here a figure whereby to shew more easily concurrense, the base of the figure is a triangle, *plattely*, *A D C*, if on every side of the triangle *A B* I erect up a triangle, as upon the side *A B*, I erect up the triangle *A B E*, and upon the side *A C*, the triangle *A C F*, and upon the side *C D*, the triangle *C D G*, and so bowing the triangles raised up, till their apex, namely, the points *E*, *F*, and *G*, meet together in one point, *Y*, that easily and plainly see how these three superficial angles *A B E*, *F C G*, *F A E*, meet and close together, touching the one the other in the point *Y*, and so make a solid angle.



11 A Pyramid is a solide figure contained under many playne superficieses set upon one playne superficies, and gathered together to one point.

Then defin.

Two superficieses raised upon any ground can not make a Pyramid, for that two superficial angles layed together in the top, cannot, as before is sayd, make a solid angle. Wherefore what the square, the circle, or any other figure, how many superficieses are raised up, is one superficies being the ground, for base, and one or all of them, how many, as the length, all as the depth, all their angles concurre in one point, making then a solid angle: the solide included, bounded, and terminated by their superficieses is called a Pyramid, and is in a figure of four sides, and is a figure of a square which containeth many sides, either of which is a Pyramid.

And becaus that all the superficieses of every Pyramid is raised from one playne superficies, from the base, and tends to one point, as much as exceeding come to push, then all the superficieses of a Pyramid are triangles, except the base, which may be of any forme or figure except a circle. For if the base be a circle, then it is bounded not with sides, or daunt superficieses, but with one round superficies, and hath not the name of a Pyramid, but is called, as heretofore shall appear, a Cone.

Of Pyramids, there are divers kinds. For according to the variety of the base is brought forth the variety and diversitie of kinds of Pyramids. If the base of a Pyramid be a triangle, then it is called a triangular Pyramid. If the base be a figure of four sides, it is called a quadrangular Pyramid. If the base be a figure of five sides, it is called a pentagonal Pyramid. And so forth according to the variety of the angles of the base infinitely. Although the figure of a Pyramid can not be well expressed in a playne superficies, yet may ye sufficiently conceive of it both by the figure before set in the solution of a solid angle, and by the figure here set, if ye imagine the point *A* together with the lines *A B*, *A C*, and *A D*, to be bound on high. And yet that the reader may more clearly see the forme of a Pyramid, I have here set two sundry Pyramids which will appear intelligible, if ye make the papers wherein are drawn the triangular sides of the Pyramid, in such sort that the poyntes of the angles of each triangle may in every Pyramid concurre in one point, and make a solid angle: one of which hath no five sides, a five sided figure, and the other a four sided figure. The forme of a triangular Pyramid before beheld in the example of a solid angle. And by this may ye conceive of all other kinds of Pyramids.



Book I: definitions

The first booke of Euclides Elementes.



THE FIRST BOOK is treated of the most simple, easie, and first matters and grounds of Geometry, as, namely, of Lines, Angles, Triangles, Parallels, Squares, and Parallelogrammes. First of these definitions, shewing what they are. After that it teacheth how to draw Parallel lines, and how to forme divers figures of three sides, & four sides, according to the variety of their sides, and Angles: & copareth them all with Triangles, & also together the one with the other. In it also is taught how a figure of any forme may be changed into a Figure of an other forme. And for that it enuntiate of these most common and generall theorems, & days booke is more vntersall then is the seconde, third, or any other, and therefore iustly occupieth the first place in order: as that without which, the other bookes of *Euclide* which follow, and also the workes of others which haue written in Geometry, cannot be persecuted nor vnderstanded. And so much as all the demonstrations and proofes of all the propositions in this whole booke, depende of these groundes and principles following, which by reason of their playnes neede no great declaration, yet to remove all (be it neuer so little) obscurity, there are here set certayne shorte and manifest expositions of them.

Definitions.

1. A *point* is that, which hath no part.

The better to vnderstand what manner of thing a *point* is, ye must note that the nature and propriety of quantitie (when of Geometry entreated) is to be deuised, for that whatsoever may be deuised into sundry partes, is called quantitie. And a point, although it pertaine to quantitie, and hath his being in quantitie, yet it is no quantitie, for that it cannot be deuised. Because (as the definition saith), it hath no partes into which it should be deuised. So that a point is the least thing that by minde and vnderstanding can be imagined and conceived: in the which, there can be nothing else, as the point *A* in the margin.

A *point* is that of *Ptolemy* and *Scholers* after this manner defined: *A point is an one in which hath position.* Numbers are concerned in mynde without any forme & figure, and therefore without matter whereon to reasse figure, & consequently without place and position. Wherefore vntie being a part of number, hath no position, or determination place. Where by it is manifest, that number is more simple and pure then is magnitude, and also immaterial: and so vntie which is the beginning of number, is less material then a figure or point, which is the beginning of magnitude. For a point is material, and requieth position and place, and thereby differs from vntie.

2. A *line* is length without breadth.

There pertaine to quantitie three dimensions, length, breadth, & thickness, or depth; and by these three are all quantites measured & made known. There are also, according

The argument of the first booke.

do other definition of a line.

The endes of a line.

Definition of a point.

A.

Definition of a point after Ptolemy.

Definition of a line.

Definition of a point after Ptolemy.

Definition of a right line after Campanus.

Definition of a right line after Plato.

do other definition of a line.

The first Booke

to these three dimensions, three kindes of continual quantites: a *line*, a *superficies*, or *plane*, and a *body*. The first *line*, namely, a *line* is here defined in these words, *a line is length without breadth.* A *point*, for that it is no quantitie nor hath any partes into which it may be deuised, but remaneth indiuisible, hath not, nor can haue any of these three dimensions. It neither hath length, breadth, nor thickness. But to a *line*, which is the first *kind* of quantitie, is attributed the first dimension, namely, length, and only that, for it hath neither breadth nor thickness, but is concerned to be drawne in length only, and by it, it may be deuised into partes as many as ye list, equal or vnequal. But as touching breadth it remaneth indiuisible. As the *line* *AB*, which is only drawne in length, may be deuised in the point *C* equally, or in the point *D* vnequally, and so into as many partes as ye list. There are also of others other general definitions of a *line*: as

A C D B

a line is the moony of a point, as the motion or draught of a pinne or a penne to your fence maketh a *line*.
Againe, *a line is a magnitude having one onely space or dimension*, namely, length, wanting breadth and thickness.

3. The endes or limites of a *line*, are *points*.

For a *line* hath his beginning from a point, and likewise endeth in a point: so that by this also it is manifest, that *points*, for their simplicity and lacke of composition, are neither quantitie, nor partes of quantitie, but only the termes and endes of quantitie. As the *points* *a* & *b*, are onely the endes of the *line* *AB*, and no partes thereof. And herein differeth a *point* in quantitie, from vntie in number: for that although vntie be the beginning of numbers, and no number, as a point is the beginning of quantitie, and no quantitie, yet is vntie a part of number, or number is nothing else, but a collection of vnties, and therefore may be deuised into them, as into his partes. But a *point*, or an art of *line*, neither is a *line* composed of points, as number is of vnties. For things indiuisible being neuer so many added together, can neuer make a thing diuisible, as an instant in time, is neither time, nor part of time, but only the beginning and end of time, and coupleth & ioyneth partes of time together.

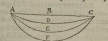
A B

4. A *right line* is that which lieth equally betwix his *points*.

As the whole *line* *AB* lieth straight and equally between the *points* *A* & *B* without any going up or coming downe on either side.
Campanus and certain others, define a *right line* thus:
A right line is where the shortest extension or draught that is or may be from any point to any other, is a straight line.

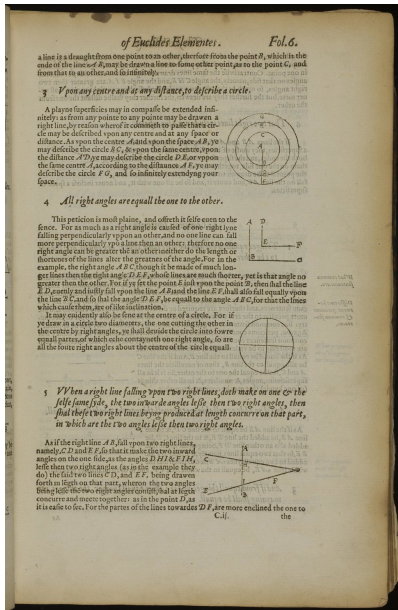
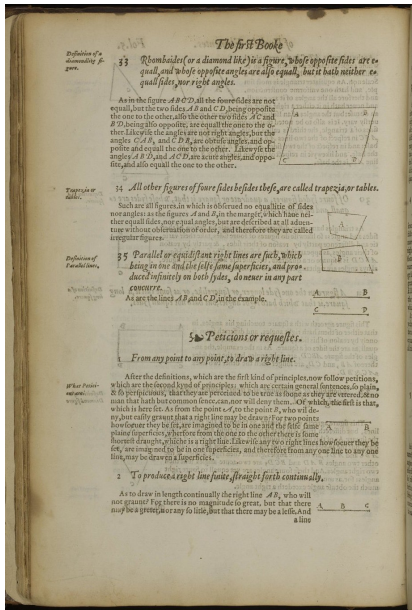
A B

A right line is the shortest of all lines, which haue one end, & the self same limites or endes: which is in manner all one with the definition of *Campanus*. As of all their *lines* *ABC*, *ADC*, *AEC*, *AFC*, which are all drawne from the point *A*, to the *points* *B*, *C*, *D*, *E*, *F*, as *Campanus* speaketh, or which haue the self same limites or endes, as *Archimedes* teacheth, the *line* *ABC*, being a *right line*, is the shortest.



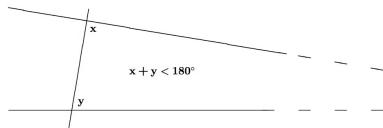
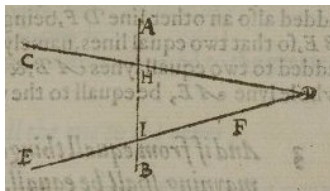
Plato defineth a *right line* after this manner, *A right line is that whose middle part is least and most direct.* As if you put any string in the middle of a *right line*, you shall not see from the one end to the other, which thing hath ppeneth not in a crooked *line*. The Eclipse of the *Sunne* (say *Astronomers*) then happeneth, when the *Sunne*, the *Moon*, & our eye are in one right line. For the *Moon* then being in the middle betwix vs and the *Sunne*, causeth it to be darkened. Diuers other define a *right line* diuersely, as followeth,
a of a right line is that which is such that if you draw a line from any point to any other, it is a right line.
Againe.

Book I: postulates



Postulate 5

5 When a right line falling vpon two right lines, doth make on one & the selfe same syde, the two inwarde angles lesse then two right angles, then shal these two right lines beyng produced at length concurre on that part, in which are the two angles lesse then two right angles.



Equivalent formulation (Proclus, 5th century; John Playfair, 1795):
given a straight line L and a point P not on L there is one and only one straight line through P that is parallel to L .

Classical disquiet about the fifth postulate

Original to Euclid? Less 'self-evident' than the other postulates?

Euclid used it (e.g., in the proof of Proposition 29 of Book I), so the property is necessary — but does it in fact follow from the other postulates?

Proclus in commentary on Euclid, 5th century (after citing Ptolemy's attempted proof of the parallel postulate, and discussing the nature of truth, with reference to Aristotle and Plato):

It is then clear from this that we must seek a proof of the present theorem, and that it is alien to the special character of postulates.

Attempted (unsuccessfully) to prove the fifth postulate on the basis of the others

See Heath, pp. 202–220

Mediaeval disquiet about the fifth postulate

In the Islamic world:

Ibn al-Haytham (Alhazen) (965–1039) attempted (unsuccessfully) to prove the parallel postulate by contradiction

Omar Khayyám (1050–1123) attempted to prove the fifth postulate on the basis of the following alternative:

two convergent straight lines intersect and it is impossible for two convergent straight lines to diverge in the direction in which they converge

Described the situations that may occur if the postulate is **omitted**

Nasir al-Din al-Tusi (1201–1274) criticised Khayyám's attempted proof, offered his own

Al-Tusi's thoughts found their way into Europe via the writings (1298) of his son Sadr al-Tusi

Early modern disquiet about the fifth postulate

After reading al-Tusi, John Wallis showed that the parallel postulate is equivalent to the following:

on a given finite straight line it is always possible to construct a triangle similar to a given triangle

He lectured on this in Oxford in 1663

Attempts to prove the fifth postulate on the basis of Euclid's other axioms had resulted only in equivalent forms — so can we have a consistent geometry in which it the parallel postulate **fails**?

Early hints of non-Euclidean geometry

Giovanni Girolamo Saccheri (1667–1733): sought to establish the validity of Euclidean geometry — negated the parallel postulate in search of a contradiction; two cases:

- ▶ internal angles of a triangle add up to less than two right angles — contradicts Euclid's second postulate
- ▶ internal angles of a triangle add up to more than two right angles — leads to non-intuitive ideas

Similar results derived by Johann Heinrich Lambert (1728–1777) in his *Theorie der Parallellinien* (1766)

Non-Euclidean geometries

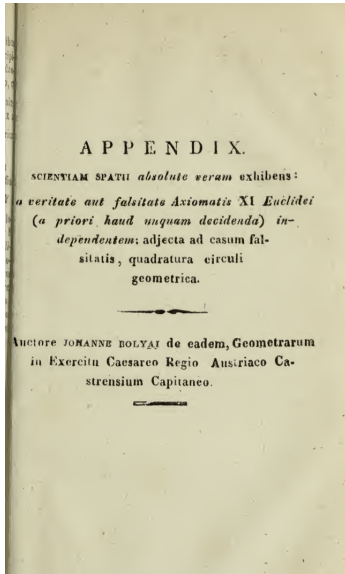
Consistent non-Euclidean geometry probably first constructed (tentatively) by Gauss, c. 1817–1830, but remained unpublished

Problem pursued independently (without success) by Gauss' friend Farkas Bolyai (1775–1856)



Pursued (against paternal advice) and solved by János Bolyai (1802–1860): “I have created a new and different world out of nothing” (1823)

Bolyai's geometry



Published as appendix 'The science absolute of space: independent of the truth or falsity of Euclid's axiom XI (which can never be decided a priori)' to father's textbook

Tentamen iuventutem studiosam in elementa matheosos introducendi
(1832)

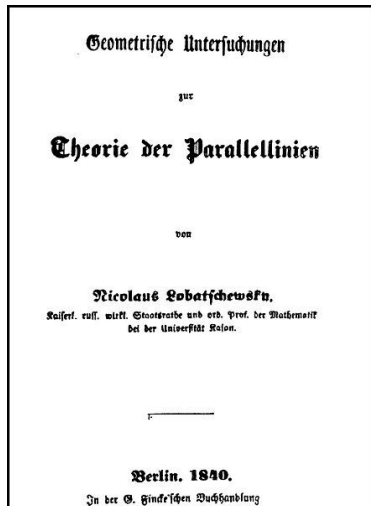
English translation by George Bruce Halstead (1896)

Meanwhile in Russia...



Non-Euclidean geometry
developed independently by
Nikolai Ivanovich Lobachevskii
[Николай Иванович
Лобачевский] (1792–1856)
using the negation of Playfair's
axiom

Lobachevskii's works



Complicated story of dissemination...

Geometriya [Геометрия] written in 1823 but not published until 1909

Ideas presented in Kazan in 1826, published there 1829 — but rejected by St Petersburg Academy

Other works in Russian, French and German, including *Geometrische Untersuchungen zur Theorie der Parallellinien* (1840), *Pangéométrie* (1855)

(See Tom Lehrer for an unfair characterisation of Lobachevskii:

<https://youtu.be/IL4vWJbwmqM>)

Acceptance and impact of non-Euclidean geometries

Slow to gain acceptance due to

- ▶ obscurity of publications
- ▶ lack of intuitive understanding

But non-Euclidean geometries

- ▶ overturned old ideas of mathematical certainty
- ▶ introduced new ideas about space
- ▶ helped drive the late 19th-century move towards axiomatisation

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The Euclidean algorithm (Proposition VII.2)

The seventh Booke

whole number A , A is therefore also *measured* (that is which *removes*), namely, the number A (by the *et cetera* sentence of the *fractions*). But the number A *measures* the number D *if and only if* A *measures* D . *And* it *measures* A only if the whole D , *if and only if* it *measures* that which *removes* *namely*, the number G (by the *same common sentence*). But G *measures* the number F *if and only if* G *measures* F (by H and *it measures* the whole F A , *if and only if* (by the *former common sentence*) it *measures* that which *removes* H A , *if and only if* it *measures* A (by A being a number, which is impossible. Wherefore no number *both* *measures* the numbers A and C , *and* D , *wherefore* the numbers A and C are *prime* numbers the one to the other: which was required to be proved.

The converse of this proposition after *Camparelli*

[illegible]

How to know whether two numbers given as prime are not to the other.

The 1. Probleme. The 2. Proposition.

Two numbers being given not prime the one to the other, to find out their greatest common measure.

Suppose the two numbers given not prime the one to the other to be AB and C . It is required to finde out the greatest common measure of the said numbers AB and C . Now the number CD either measureth the number AB or not. If CD measure AB it is also measureth it selfe. Wherefore CD is a common measure to the numbers CD and AB . And it is manifest also that it is the greatest common measure: for there is no number greater then CD that will measure CD .

The second case.

1990年12月15日

● 2016年10月1日

of Euclides Elementes.

Fol. 189.

so often as you can take leave then it self is number C.F. And so prove that C.F. do measure AE that there remaine nothing. Then I say that C.F. is a common measure to the numbers A.B.C.D. For first because C.F. measure AE, and AE measure D.F. therefore C.F. also measure D.F. (By the fifth common sentence of the Geometrie.) And likewise measure it self, wherefore it also measureth the whole CD (by the sixth common sentence of the Geometrie.) But CD measureth BE, wherefore C.F. also measureth BE (by the five common sentence of the Geometrie.) And it measureth also EA, wherefore it also measureth the whole BA (by the fifth common sentence of the Geometrie.) And it also measureth CD as we have before proued: wherefore the number C.F. measureth the numbers A.B.C.D. in whose case the number C.F. is a common measure to the numbers A.B.C.D.

If g is *ally* it is the *greatest common measure*. For if C F be not the *greatest common measure* for A and C , D , E , then there be a number greater than C which *measures* A and C , and C , D , which be G . And F g $measures$ A and C , and C , D , which be G . And F g $measures$ C , D , and C , D , which be G . And F g $measures$ B , E , therefore G g $measures$ B , E , by the 1st common sentence of the *factum*. And it *measures* the whole A and C , because g $also$ it *measures* the residue, namely, A , by the 4th common sentence of the *factum*. And it *measures* D , E , therefore G $also$ *measures* C , D , E , by the 1st *factum*, and the common sentence of the *factum*. And it *measures* the whole C , D , wherefore it *also* *measures* the residue B , namely, the greater number the left; which is impossible. No number therefore greater than C shall *measure* these numbers A and C , and C , D , wherefore C is the *greatest common measure* for A and C , and C , which was required to be done.

Corrolary.

Hereby it is manifest, that if a number measure two numbers it shall also measure their greatest common measure. For if it measure the whole & the part taken away, it shall alwayes measure the residue also, which residue is as the length, the greatest common measure of the two numbers given.

§ The 1. Probleme. Th 3. Proposition.

Three numbers being given, not prime the one to the other: to finde out their greatest common measure.

Suppose the three numbers given not prime the one to the other
as be A, B, C. Now it is required unto the sayd numbers
A, B, C to finde out the greatest common measure. Take the
greatest common measure of the two numbers A and B (by the 2 of the
seenth) which let be D: which number D either measurth the num-
ber C or not.

For if let D measure A, C. And it also measureth the numbers A and B, wherefore D measureth the numbers A, B, C. Wherefore D is a common measure vnto the numbers A, B, C. Then I say also, that it is the greatest common measure vnto them. For if D be not the greatest common measure vnto the numbers A, B, C, let some number greater then D measure the numbers A, B, C. And let the same number be E. Then forasmuch as E measureth the numbers A, B, C, it measureth also the numbers A, B. Wherefore E measureth also

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Demonstration
of the second
case.

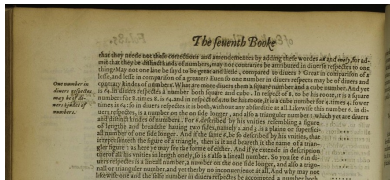
That CF is a
common mea-
sure to the
numbers AB
and CD .

That CF is
the greatest
common mea-
sure to AB
and CD .

Two cases in
the Proposi-
tion.
The 6. & 9. cas-

1

Euclid on prime numbers



12 A prime (or first) number is that, which onely vnitie doth measure.

As 5. 7. 11. 13. For no number measureth 5, but onely vnitie. For v. vnities make the number 5. So no number measureth 7, but onely vnitie. 2. taken 3. times maketh 6. which is lesse then 7: and 3. taken 4. times is 8, which is more then 7. And so of 11. 13. and such others. So that all prime numbers, which also are called first numbers, and numbers vncomposed, haue no part to measure the, but onely vnitie.

LEMMA 11. *WHEN j AND $6j+1$ both measure by 3, which is likewise an odd number. Three*

¹⁰ *Phlogaron* purport this definition following of this kind of number, which is all one in substance with the former definition.

It is a number with a dot, which tells us how many times we measure

As it has no number measureth it, but only 5. and 3: also 15: none measureth it but only 1, which is an odd number, and so of others.

12. A prime (or first) number is that, which onely vnitie doth measure.

*As f, y, ii, i, j. For no number measureth y, but only viii. For y, viii, make the number 5. So no number measureth 5, but only viii. = value = only viii.

number measureth 7, but only twice, 2 taken 7 times maketh 6, which is lesse then 7: and 2, taken 40 times is 8, which is more then 7. And so of 11, 13, and such others. So that all prime numbers, which

13 Numbers prime the one to the other are they, which onely unitie doth measure, being a common measure to them.

As 15. and 25. be numbers prime the one to the other : 15. of itself is no prime number, for not con-

Euclid on prime numbers (Proposition IX.20)

of Euclides Elementer. Fol. 232.


But now suppose that A do not measure D. Then I say that it is not possible to finde out a fourth number proportional with these numbers A, B, C. For if it be possible, let there be found such a number, and let the same be E. Wherefore that which is produced of A into E is equal to that which is produced of B into C. But that which is produced of B into C is D. Wherefore that which is produced of A into E is equal unto D. Wherefore A multiplieth B produced D, wherefore A measureth D, but it also measureth it not, which is impossible. Wherefore it is impossible to finde out a fourth number proportional, with these numbers A, B, whosoever A measureth not D.

But now suppose that A, B, C be neither in continual proportion, neither also their extremes be prime the one to the other. And let B multiplieth C produce D. And in like sort we may prove that if A do measure D, it is possible to finde out a fourth number proportional with them. But if it do not measure D, this is not possible: which was required to be proved.

¶ The 20. Theorem.

The 20. Proposition.

Prime numbers being given how many soever, there may be gotten a prime number.



Suppose that the prime numbers given be A, B, C. Then I say, that there yet more prime numbers besides A, B, C. Take (by the 31. of the seventh) the least number whom these numbers A, B, C do measure, and let the same be D. And unto D E adde unitie D F. Now E F is either a prime number or not. First let it be a prime number, then are there found these prime numbers A, B, C, and E F more in multitude then the prime numbers first given A, B, C.

But now suppose that E F be not prime. Wherefore some prime number measureth it (by the 24. of the seventh). Let a prime number measure it, namely, G. Then I say, that G is none of these numbers A, B, C. For if G be one and the same with any of these A, B, C. But A, B, C, measure the number D E: wherefore G also measureth D E: and it also measureth the whole E F. Wherefore G being a number shall measure the residue D F being unitie: which is impossible. Wherefore G is not one and the same with any of these prime numbers A, B, C: and it is also supposed to be a number. Wherefore there are found these prime numbers A, B, C, G, being more in multitude then the prime numbers given A, B, C: which was required to be demonstrated.

¶ A Corollary.

By this Proposition it is manifest, that the multitude of prime numbers is infinite.

¶ The 21. Theorem.

The 21. Proposition.

If even numbers how many soever be added together, the whole shall be even.

BB. sig.

suppose

Prime numbers being given how many soever, there may be gotten more prime numbers.

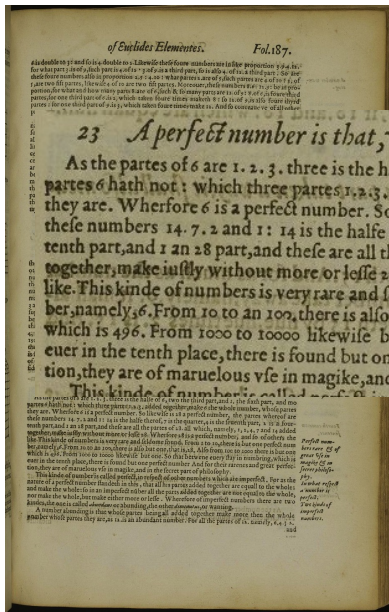
Suppose that the prime numbers given be A, B, C. Then I say, that there are yet more prime numbers besides A, B, C. Take (by the 31. of the seventh) the least number whom these numbers A, B, C do measure, and let the same be D E. And unto D E adde unitie D F. Now E F is either a prime number or not.

First let it be a prime number, then are there found these prime numbers A, B, C, and E F more in multitude then the prime numbers first given A, B, C.

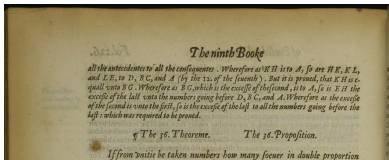
But now suppose that E F be not prime. Wherefore some prime number measureth it (by the 24. of the seventh). Let a prime number measure it, namely, G. Then I say, that G is none of these numbers A, B, C. For if G be one and the same with any of these A, B, C. But A, B, C, measure the number D E: wherefore G also measureth D E: and it also measureth the whole E F. Wherefore G being a number shall measure the residue D F being unitie: which is impossible. Wherefore G is not one and the same with any of these prime numbers A, B, C: and it is also supposed to be a prime number. Wherefore there are found these prime numbers A, B, C, G, being more in multitude then the prime numbers given A, B, C: which was required to be demonstrated.

A ..
B ...
C
E 114 D . F
G

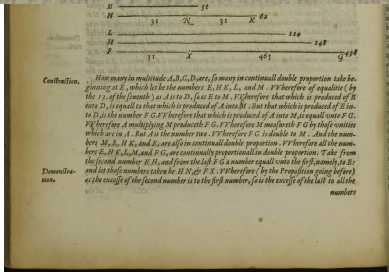
Euclid on perfect numbers



Euclid on perfect numbers (Proposition IX.36)



If from vnitie be taken numbers how many soeuer in double proportion continually, vntill the whole added together be a prime number, and if the whole multiplying the last produce any number, that which is produced is a perfecte number.



In modern terms: if $2^n - 1$ is prime, then $2^{n-1}(2^n - 1)$ is perfect

Number theory after Euclid

Very little for many centuries...

Recall that Diophantus' *Arithmetica* (13 books, c. AD 250) featured number problems; for example [from Lecture IX]:

Problem I.27: *Find two numbers such that their sum and product are given numbers*

The *Arithmetica* also features problems and ideas that we would now classify as number-theoretic; for example:

Problem III.19: *To find four numbers such that the square of their sum plus or minus any one singly gives a square*

Problem V.9: *To divide unity into two parts such that, if a given number is added to either part, the result will be a square*

Restrictions on the permitted form of solutions to problems eventually gave rise to the notion of **Diophantine equations**

Number theory outside Europe

Sūnzǐ Suànjīng 孙子算经 (*The Mathematical Classic of Master Sun*) (3rd–5th century BC) contains a statement, but no proof, of the **Chinese Remainder Theorem** for the solution of simultaneous congruences

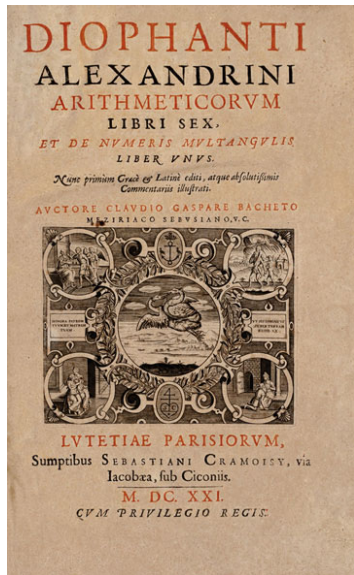
An algorithm for the solution was provided by Aryabhata in 6th-century India

In 7th-century India, Brahmagupta studied Diophantine equations (including **Pell's equation** — see later, and also: [Toke Knudsen and Keith Jones](#), 'The Pell Equation in India', 2017)

These works were unknown in Europe until the 19th century

See: [Eva Caianiello](#), 'Indeterminate linear problems from Asia to Europe', *Lettera Matematica* 6 (2018), 233–243

17th-century number theory



Bachet's Latin edition of
Diophantus' *Arithmetica* (1621)

Pierre de Fermat owned a 1637
edition, which he studied and
annotated

Fermat on number theory

Fermat's Little Theorem: if a is any integer and p is prime then p divides $a^p - a$

Studies of 'Pell's Equation' $x^2 - Dy^2 = 1$

Conjectures on perfect numbers [more in a moment]

Studies of diophantine problems leading to 'Fermat's Last Theorem' [more in a moment]

Published nothing — had to be exhorted to write his ideas down

(See *Mathematics emerging*, §§6.1–6.3)

The 'Last Theorem'

Arithmetica Problem II.8 concerns the splitting of a given square number into two other squares

Fermat's marginal note:

It is impossible to separate a cube into two cubes, or a fourth power into two fourth powers, or in general, any power higher than the second, into two like powers. I have discovered a truly marvelous proof of this, which this margin is too narrow to contain.

(See: Simon Singh, *Fermat's Last Theorem*, Fourth Estate, 1998)

Perfect numbers

Euclid's Theorem: if $2^n - 1$ is prime then $2^{n-1}(2^n - 1)$ is perfect

Fermat to Mersenne (1640): if $2^n - 1$ is prime then n must be prime

Mersenne (1644): if $p \leq 257$ and $2^p - 1$ is prime then p is one of 2, 3, 5, 7, 13, 17, 67 (a misprint for 61 perhaps?), 127, 257. Not quite right: $2^{89} - 1$, $2^{107} - 1$ are prime and $2^{257} - 1$ is composite.

Euler: proof that all even perfect numbers are of Euclid's form (proved 1749, but published posthumously)

(See *Mathematics emerging*, §6.1.2)

NB. 52 Mersenne primes are currently known, the largest being $2^{136,279,841} - 1$ (found in October 2024)

17th-century attitudes to number theory

Fermat failed to spark an interest in number theory in his contemporaries

Pascal to Fermat (1655):

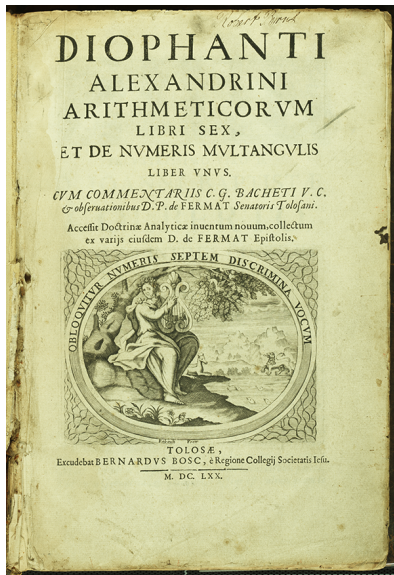
... seek elsewhere those who can follow you in your numerical discoveries ... I confess to you that this goes far beyond me ...

Number-theoretic investigations were widely regarded as trivial and uninteresting

Huygens to Wallis:

There is no lack of better topics for us to spend our time on ...

The 'rebirth' of number theory



1670 edition of Bachet, published by Samuel Fermat, including his father's notes

The 'Last Theorem' was not the only result for which Fermat failed to provide a proof

Number theory was 'reborn' from the attempts of Euler (and later Lagrange and Legendre) to fill the gaps left by Fermat

Euler on number theory

Euler (1747):

Nor is the author disturbed by the authority of the greatest mathematicians when they sometimes pronounce that number theory is altogether useless and does not deserve investigation. In the first place, knowledge is always good in itself, even when it seems to be far removed from common use. Secondly, all the aspects of the truth which are accessible to our mind are so closely related to one another that we dare not reject any of them as being altogether useless. ...

Consequently, the present author considers that he has by no means wasted his time and effort in attempting to prove various theorems concerning integers and their divisors. ... Moreover, there is little doubt that the method used here by the author will turn out to be of no small value in other investigations of greater import.

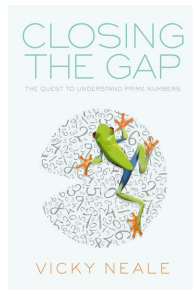
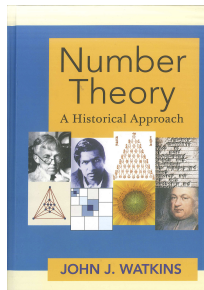
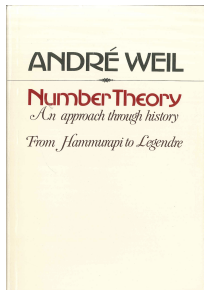
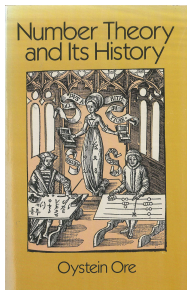
19th-century number theory

Gauss's *Disquisitiones arithmeticae* (1801) became a key text for many years to come: modular arithmetic, quadratic forms, cyclotomy, ...

Number-theoretic problems (especially attempts to prove Fermat's Last Theorem) led to the development of **ideal theory**, and the linking of number theory and abstract algebra in **algebraic number theory**

By the end of the 19th century, a new branch, **analytic number theory**, had also emerged (e.g., Riemann hypothesis, Prime Number Theory $\pi(x) \sim \frac{x}{\log x}, \dots$)

The history of number theory



Leonard Eugene Dickson, *History of the theory of numbers*, 3 vols.,
Carnegie Institution of Washington, 1919–1923: [I](#), [II](#), [III](#)