

BSP Structured Projects

HT 2026

Important dates

HT Week 10

Tuesday 24 March (12 noon)

deadline for handing in project write-up

Roughly Monday 30 March to Monday 20 April

peer review period

TT Week 1

oral presentations

Project write-up

Number of pages: **no more than 35**, including calculations and tables, from the start of the introduction to the end of the conclusion.

(Code can be added as an appendix.)

Getting started

- plan your structure
- plan your time

Structure

A good structure for this (or any extended piece of writing) is:

Introduction

Section 1

Section 2

Section 3

Conclusion

For example:

Introduction

1. The basic model
2. Extension A: varying the wind speed
3. Extension B: lunar disturbances

Conclusion

Set yourself manageable targets:

Section 1 – by end of Week 2

Section 2 – by end of Week 4

Section 3 – by end of Week 6

Introduction and Conclusion

(and general polishing) – by end of Week 8

Writing

LaTeX document class 'report' enables you to produce a title page, table of contents, section headings, etc.

Some tips:

- **always** keep your reader in mind
- write for yourself a year ago, or another student in your year
- in each section explain what you are going to do and why
- also explain any limitations
- use formal English and short direct sentences.

AVOID PLAGIARISM

by writing in your own words
and acknowledging all your sources.

References

There are three ways to insert references into your text.

1. Allow LaTeX to do it for you [4].
2. Insert your own (Sobey 2007a, 2008).
3. Use footnotes.

For methods 2 and 3 a brief reference within the text is sufficient.

For journal articles just give name and date:
(Sobey 2011).

For books give name, date, pages:
(Wilkins 2012, 345–358).

Then give a full list of references at the end.

For journal articles:

Author(s), 'Title', *Journal*, vol (year), pages.

For books:

Author(s), *Title*, Publisher, Year.

Choose a consistent system and keep to it.

Figures and tables

These may be inserted into your text or added at the end.

In either case refer to them at the relevant point in the text

‘ ... effects of the moon (see Figure 3) ...’

Looking ahead 1

Peer review (10%)

During a 4-week period during the Easter vacation you will be asked to review another student's project (on a topic different from your own), answering such questions as:

- Is the explanation of the problem clear?
- Is the problem approached in a sensible and realistic way?
- Are the basic tasks properly performed and explained?
- Are the extensions well chosen?
- Is the mathematics well handled?
- Are the results appropriately displayed?
- Are the arguments sound?
- Are the sources fully and correctly referenced?
- Is the conclusion convincing?
- Is the presentation clear and helpful to the reader?

Looking ahead 2

Presentation (15%)

In Week 1 TT you will give a 20-minute presentation of your work.

You will be assessed on your ability to explain your project clearly to an audience of non-specialists.

You will be assessed on:

- Timing (4)
- Audibility and interaction with audience (6)
- Use of presentation aids (5)
- Retention of interest (5)
- Content (7)
- Responses to questions (3)