

BO1 History of Mathematics  
Lecture XV  
Geometry and number theory

MT 2022 Week 8

# Summary

- ▶ Euclid's *Elements* revisited
- ▶ The parallel postulate
- ▶ Non-Euclidean geometry
- ▶ Number theory down the centuries

## Euclid's *Elements*

Euclid's *Elements*, in 13 books, compiled c. 250 BC.

Books I–V: definitions, postulates, plane geometry of lines and circles

Book VI: similarity, proportion

Books VII–IX: number theory

Book X: commensurability, irrational numbers, surds

Books XI–XIII: solid geometry ending with the classification of the regular polyhedra

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# Euclid in English

## BOOK I.

### DEFINITIONS.

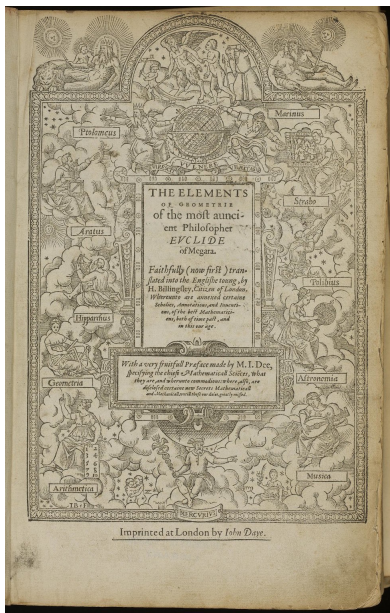
1. A **point** is that which has no part.
2. A **line** is breadthless length.
3. The extremities of a line are points.
4. A **straight line** is a line which lies evenly with the points on itself.
5. A **surface** is that which has length and breadth only.
6. The extremities of a surface are lines.
7. A **plane surface** is a surface which lies evenly with the straight lines on itself.
8. A **plane angle** is the inclination to one another of two lines in a plane which meet one another and do not lie in a straight line.
9. And when the lines containing the angle are straight, the angle is called **rectilinear**.
10. When a straight line set up on a straight line makes the adjacent angles equal to one another, each of the equal angles is **right**, and the straight line standing on the other is called a **perpendicular** to that on which it stands.
11. An **obtuse angle** is an angle greater than a right angle.
12. An **acute angle** is an angle less than a right angle.
13. A **boundary** is that which is an extremity of anything.
14. A **figure** is that which is contained by any boundary or boundaries.
15. A **circle** is a plane figure contained by one line such that all the straight lines falling upon it from one point among those lying within the figure are equal to one another ;



Canonical English edition by  
Sir Thomas L. Heath, 1908

See also the [Reading Euclid Project](#)

# Billingsley's Euclid, 1570



*The Elements of Geometrie:*

“Faithfully (now first) translated into the English tongue” by H. Billingsley, London, 1570

[Available online](#)

Preface by John Dee

# Dee's Preface

TO THE VNFAINED LOVERS  
of truth, and constant Studentes of Noble  
Sciences, JOHN DEE of London, hartly  
wishes both grace from heaven, and most prosper-  
ous success in all their best attempted  
exercises.



Inaine Plato, the great Master  
of many worthy Philosophers,  
and the constant souchier, and  
pithy perswader of *Phisio*, *Re-*  
*ason*, and *Ety*: in his Schole and  
Academicke, sundry times ( besides  
his ordinary Scholers) was visited  
of a certaine kinde of men, allured  
by the noble fame of *Plato*, and  
the great commendation of his  
profound and profitable doctrine.  
But when such Hearers, after long  
haunting to him, perceived that  
the drift of his discourses issued  
out, to conclide, this *Phisio*, *Re-*  
*ason*, and *Ety*, to be Spirituall, Infi-

Nordinly being alledged or requirred. How worldly goods, how worldly digni-  
tiew, health, Strength or Iustines of body: nor yet the ornies, how mercifullous  
fendible and bodyly blisse and felicitie hereafter, might be attained: Straightway,  
the fantasies of those hearers, were damp: their opinion of *Plato*, was cleere chaun-  
ged: yet his doctrine was by them despised: and his schole, no more of them visit-  
ted. Which thing, his Scholer, *Aristotle*, narrowly cōsidering, founde the cause there-  
of, to be, For that they had no forwarmyng and information, in generall, whereto  
his doctrine tended. For, to might they haue had occasion, either to haue forborne  
his Schole hauntyng: (if they, them, had mist of his Scope and purpose) or constan-  
tly to haue continued therein to their full satisfaction: if they had small scope be-  
intent, had ben to their desire. Wherfore, *Aristotle*, ener, after that, yed in brief, to  
forwarne his owne Scholers and hearers, both of what manner, and also to what  
code, he tooke in hand to speake, or teach. While I consider the diuise trades of  
these two excellent Philosophers (and am most faine, both, that *Plato* might well, o-  
therwise could teach: and that, *Aristotle*, might boldly, with his hearers, haue  
dealt in like sort as *Plato* did) I am in no little pang of perplexitie: By cause, that,  
which I will like, is most easy for me to performe (and to haue *Plato* for my example.)  
And that, which I know to be most commendable: and (in this first bringyng, into  
common handling, the *Artes Mathematicall*) to be most necessary: is full of great  
difficultie and sundry dangers. Yet, neither do I think it meet, for so strange mat-  
ters (as now is ment to be published) and to so strange an audience, to be blantly,  
at first, put forth, without a peculiar Preface. Nor (Imaginyng *Aristotle*) will can I  
hope, that according to the temper and disposition of the *Artes Mathematicall*, I  
am able, either playnly to prescribe the materiall boundes: or precisely to expresse  
the chief purposes, and most wonderfull applications thereof. And though I am  
sure, that such as did thinke from *Plato* his schole, after they had perceived his fi-



# Dee's 'Groundplat'

Here have you (according to my promise) the Groundplat of my MATHEMATICALL Praeface: annexed to Euclides (now first) published in our English tongue. An. 1570. Feb. 5.

Sciences, and Artes Mathematicall, are, either

Principal, which are six only	Arithmetike	Simple, which doeth not mixe any other, and doeth handle all that proper to arithmetike: where, as Placitarchus saith.	Algebra	Of all such things which are not contained in the other three: as of Addition, Subtraction, Multiplication, and Division: And of such other things, as are not contained in the other three: as of Equations, and of the Art of the Balance.	The use whereof, is to find out the unknowne Quantities, by the knowne.	Of those Sciences, which are not contained in the other three: as of the Art of the Balance, and of the Art of the Balance.	The use whereof, is to find out the unknowne Quantities, by the knowne.
	Geometric	Simple, which doeth not mixe any other, and doeth handle all that proper to Geometric: where, as Placitarchus saith.	Arithmetike, which is mixed	Of all such things which are not contained in the other three: as of Addition, Subtraction, Multiplication, and Division: And of such other things, as are not contained in the other three: as of Equations, and of the Art of the Balance.	Of those Sciences, which are not contained in the other three: as of the Art of the Balance, and of the Art of the Balance.	The use whereof, is to find out the unknowne Quantities, by the knowne.	The use whereof, is to find out the unknowne Quantities, by the knowne.
	Arithmetike, which is mixed	Of all such things which are not contained in the other three: as of Addition, Subtraction, Multiplication, and Division: And of such other things, as are not contained in the other three: as of Equations, and of the Art of the Balance.	Arithmetike, which is mixed	Of all such things which are not contained in the other three: as of Addition, Subtraction, Multiplication, and Division: And of such other things, as are not contained in the other three: as of Equations, and of the Art of the Balance.	Of those Sciences, which are not contained in the other three: as of the Art of the Balance, and of the Art of the Balance.	The use whereof, is to find out the unknowne Quantities, by the knowne.	The use whereof, is to find out the unknowne Quantities, by the knowne.
	Geometric, which is mixed	Of all such things which are not contained in the other three: as of Addition, Subtraction, Multiplication, and Division: And of such other things, as are not contained in the other three: as of Equations, and of the Art of the Balance.	Arithmetike, which is mixed	Of all such things which are not contained in the other three: as of Addition, Subtraction, Multiplication, and Division: And of such other things, as are not contained in the other three: as of Equations, and of the Art of the Balance.	Of those Sciences, which are not contained in the other three: as of the Art of the Balance, and of the Art of the Balance.	The use whereof, is to find out the unknowne Quantities, by the knowne.	The use whereof, is to find out the unknowne Quantities, by the knowne.
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The names of the Principall

Arithmetike	Algebra	Of all such things which are not contained in the other three: as of Addition, Subtraction, Multiplication, and Division: And of such other things, as are not contained in the other three: as of Equations, and of the Art of the Balance.	Of those Sciences, which are not contained in the other three: as of the Art of the Balance, and of the Art of the Balance.	The use whereof, is to find out the unknowne Quantities, by the knowne.
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Determiner for the Præface of this book

Of Perfection, which is the highest of all Sciences, and is the end of all Learning.

Of Arithmetic, which is the first of all Sciences, and is the foundation of all Learning.

Of Musicke, which is the second of all Sciences, and is the foundation of all Learning.

Of Cosmographie, which is the third of all Sciences, and is the foundation of all Learning.

Of Astrologie, which is the fourth of all Sciences, and is the foundation of all Learning.

Of Starke, which is the fifth of all Sciences, and is the foundation of all Learning.

Of Anthropologie, which is the sixth of all Sciences, and is the foundation of all Learning.

Of Trochique, which is the seventh of all Sciences, and is the foundation of all Learning.

Of Helicologie, which is the eighth of all Sciences, and is the foundation of all Learning.

Of Pneumatike, which is the ninth of all Sciences, and is the foundation of all Learning.

Of Menadie, which is the tenth of all Sciences, and is the foundation of all Learning.

Of Hypogonie, which is the eleventh of all Sciences, and is the foundation of all Learning.

Of Hydragoge, which is the twelfth of all Sciences, and is the foundation of all Learning.

Of Hometrie, which is the thirteenth of all Sciences, and is the foundation of all Learning.

Of Zoologie, which is the fourteenth of all Sciences, and is the foundation of all Learning.

Of Architecture, which is the fifteenth of all Sciences, and is the foundation of all Learning.

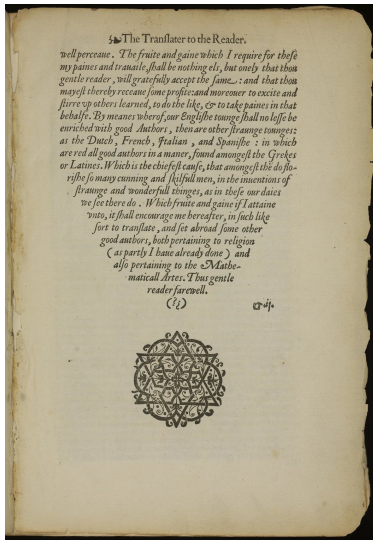
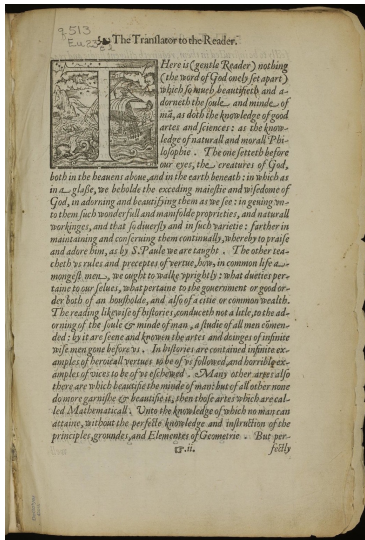
Of Navigation, which is the sixteenth of all Sciences, and is the foundation of all Learning.

Of Thaumaturgie, which is the seventeenth of all Sciences, and is the foundation of all Learning.

Of Archemantie, which is the eighteenth of all Sciences, and is the foundation of all Learning.

See: Jennifer M. Rampling, 'The Elizabethan mathematics of everything: John Dee's 'Mathematicall praeface' to Euclid's *Elements*', *BSHM Bulletin: Journal of the British Society for the History of Mathematics* 26(3) (2011) 135–146

# Billingsley's Preface, pp. 1, 3



# Pop-up Euclid

## of Euclides Elementes.

Fol. 314.

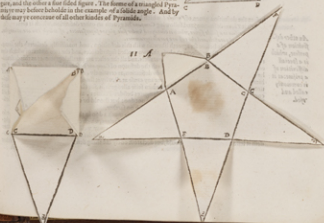
will narrow or be narrower, as length ends the it angles for the length or width thereof, in one point. So all their angles shew beyond together make a solide angle. And for the better light shewed, I have here drawn a figure whereby to build every solidly contained, the base of the figure is a triangle, *A B C*, of no every side of the triangle *A B C* extend up to a point *A*, from the side *A C*, the triangle *A P C*, and from the side *B C*, the triangle *B P C*, and to bring the triangles raised up, their apex, namely, the point *P* comes and issues together in one point, so that you may plainly see how these superficiesall angles *A B P P C C A* meet and close together, touching the one the other in the point *P*, and to make a solide angle.

**11** A Pyramid is a solide figure contained under many plaine superficieses set upon one plaine superficies, and gathered together to one point.

Two superficieses raised upon any ground can not make a Pyramid, for that two superficieses layed together in the toppe, cannot, as before is shewed, make a solide angle. Wherby what the square, the rectangle, the circle, or any other figure, be, as long as they are not raised up to one point, making a solide angle, they are not superficieses, but are superficieses, and each one of them is a superficies, and is a figure of a square which containeth many sides, either of which is a Pyramid.

And because that all the superficieses of every Pyramid is sliced from one plaine superficies, from the base and ends to one point, or such another, to pull together all the superficieses of a Pyramid are triangular, except the base, which may be of any forme or figure except a circle. For if the base be a circle, then it is not made out with straight lines, or dares superficieses, but with one round superficies, and such is the name of a Pyramid, which is called, as heretofore hath appeared, a Cone.

Of Pyramids, there are divers kindes. For according to the variety of the base, there is called a triangular Pyramid, when it is a three sided figure, and a square Pyramid, when it is a square, and a pentagonal Pyramid, when it is a five sided figure, and a hexagonal Pyramid, when it is a six sided figure, and so forth according to the variety of the angles of the base indifferently. Although the name of a Pyramid can not be well expressed in a plaine superficies, yet may you sufficiently conceive of it both by the figure below set in the solution of a solide angle, and by the figure here set, if you imagine the point *A* together with the lines *A B*, *A C*, and *A D*, to be closed up high. And yet that the reader may more clearly see the forme of a Pyramid, I have here set two sundry Pyramids which will appear to be alike, if you consider the papers which are drawn on the triangular sides of the Pyramid, in such sort that the pointes of the angles of each triangle may in every Pyramid concurre in one point, and make a solide angle: one of which hath for his base a four sided figure, and the other a five sided figure. The forme of a triangular Pyramid may be better beheld in the example of a solide angle. And by this may you conceive of all other kindes of Pyramids.



# Book I: definitions

## The first booke of Euclides Elementes.



**THE FIRST** BOOK is treated of the most simple, easie, and first matters and groundes of Geometry, as to witte, of Lines, Angles, Triangles, Parallels, Squares, and Parallelogrammes. First of these definitions, they say what they are. After that it teacheth how to draw Parallel lines, and how to forme diversitie figures of three sides, & four sides, according to the variety of their sides, and Angles: & compareth them all with Triangles, & also together the one with the other. In all this is taught how a figure of any forme may be changed into a Figure of an other forme. And for that it seemeth of thie most common and generall things, this booke is more vniuersall then is the seconde, third, or any other, and therefore iustly occupieth the first place in order: as that without which, the other bookes of *Euclid* which follow, and also the workes of others which have written in Geometry, cannot be peccerated nor vnderstanded. And forthwith as all the demonstratours and proofes of all the propositions in this whole booke, depende of these groundes and principles following, which by reason of their playnes neede no great declaration, yet to remove all (be it nearer fo life) obscurity, there are here set certayne thore and manifest expositions of them.

### Definitions.

1. A *figure* or point is that, which hath no part.

The better to vnderstand what manner of thing a figure or point is, ye must note that the nature and properties of quantitie when of Geometry extendeth iust to be decided, fo that whatsoever may be decided into fundamty parts, is called quantitie. And a point, although it pertaine to quantitie, and hath his being in quantitie, yet it is no quantitie, for that it cannot be decided. Because (as the definition saith), it hath no partes into which it should be decided. So that a point is the least thing that by minde and vnderstanding can be imagined and consueyd: then which, there can be nothing else, as the point *A* in the margin.

A figure or point is of *Pythagoras* Scholers after this manner defined. A *point* is an *ovine* in which hath position. Numbers are conceived in mynde without any forme & figure, and therefore without matter where to reside figure, & consequently without place and position. Wherefore vntie being a part of number, hath no position, or determinate place. Where by it is manifest, that number is more simple and pure then is magnitude, and also immaterial: and fo vntie which is the beginning of number, is lesse immaterial then a figure or point, which is the beginning of magnitude. For a point is materiall, and requieth position and place, and thereby differeth from vntie.

2. A line is length without breadth.

There pertaine to quantitie three dimensions, length, breadth, & thickness, or depth, and by these three are all quantites measured & made knowne. There are also, according

The argument of the first booke.

As other definitions of a line.

The endes of a line.

Difference of a point's line.

A point is a part of quantitie.

Definition of a point.

Definition of a right line.

Definition of a right line after *Compositus*.

Definition of a right line after *Archimedes*.

Definition of a right line after *Plato*.

As other definitions of a line.

## The first Booke

to these three dimensions, three kynde of continuall quantities: a line, a superficies, or plane, and a body. The first kynde, namely a line is here defined in these wordes, *a line is length without breadth*. A point, for that it is no quantitie nor hath any partes into which it may be decided but remaineth indivisible, hath not, nor can have any of these three dimension. It neither hath length, breadth, nor thickness. But to a line, which is the first kynde of quantitie, is attributed the first dimension, namely, length, and only that, for it hath neither breadth nor thickness, but is conceived to be drawne in length only, and by it, it may be decided into partes as many as ye will, equal or vnequal. But as touching breadth it remaineth indivisible. As the line *AB*, which is only drawen in length, may be decided in the point *C* equally, or in the point *D* vnequally, and fo into as many partes as ye will. There are also divers other generall definitions of a line: as *A* *B* *C* *D* *E* *F* these which follow.

*A line* is the moving of a *point*, as the motion or draught of a pinne or a penne to your sense maketh a line. *Any one* *A line* is a magnitude having one onely face or dimension, namely, length without breadth and thickness.

3 The endes or limites of a line, are points.

For a line hath his beginning from a point, and likewise endeth in a point: fo that by this also it is manifest, that points, for their simplicity and lacke of composition, are neither quantitie, nor partes of quantitie, but only the termes and endes of quantitie. As the pointes *a*, *b*, *c*, are onely the endes of the line *AB*, and no partes thereof. And herein directeth a *point* in quantitie, from vntie in number: for that although vntie be the beginning of numbers, and no number 'as a point is the beginning of quantitie, and no quantitie, yet is vntie a part of number, for number is nothing else, but a collection of numbers, and therefore may be decided into them, as into his partes. But a point is no part of quantitie, or of a line, neither is a line composed of pointes, as number is of vnties. For things indivisible, being neerer fo many added together, can neuer make a thing divisible, as an instant in time, is neither time, nor part of time, but only the beginning and end of time, and couplet & ioyneth partes of time together.

4 A right line is that which lieth equally betwene his pointes.

As the whole line *AB* lieth straight and equally betwene the pointes *A* *B* without any going up or coming downe on either side.

*Compositus* and certain others, define a right line thus: *A right line* is that straight extension or draught, that is or may be drawn from *point* to *point*, as *Archimedes* determineth it thus.

*A right line* is that shortest of all lines, which lieth betwene the *pointes* *A* *B* in materiall one with the definition of *Compositus*. As of all their lines *ABC*, *ADC*, *AEC*, *AFC*, which are all drawen from the point *A*, to the point *B*, as *Compositus* speaketh, or which have the same *pointes* *A* *B*, as *Archimedes* speaketh, the self same limites or endes, as *Archimedes* speaketh, the line *ABC*, being a right line, is the shortest.

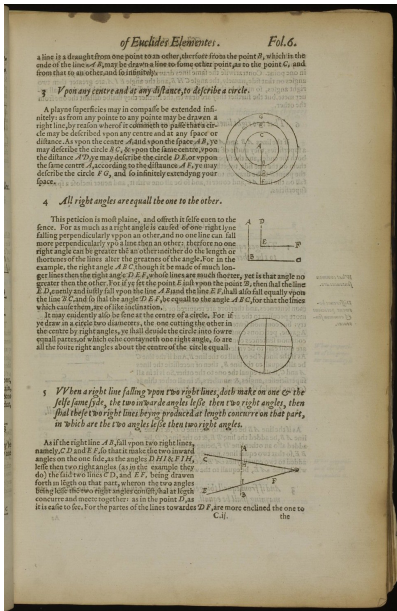
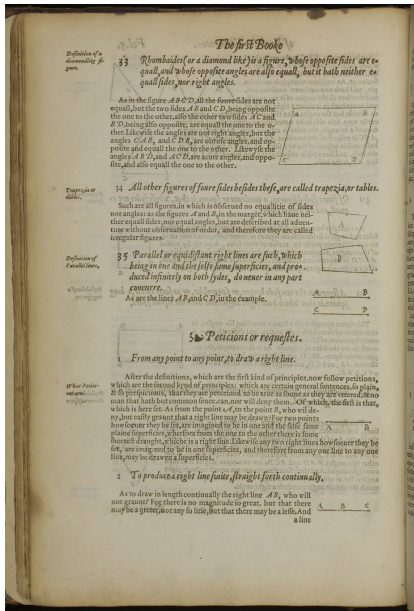
*Plato* defineth a right line after this manner. *A right line* is that whose middle part is lieth in a straightnesse. As if you put any thing in the middle of a right line, you shall not see from the one end to the other, which thing ha ppeneth not in a crooked line. The Eclipse of the Sunne (say *Aristotell*) then happeneth, when the Sunne, the Moone, & our eye are in one right line. For the Moone then being in the middle betwene vs and the Sunne, eacheth it to be darkened. Divers other define a right line diversely, as followeth.

*A right line* is that which hath no partes, nor is it composed of partes. *Any one* *A right line* is that which hath no partes, nor is it composed of partes. *Any one*.





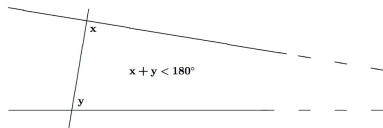
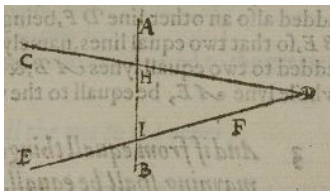
# Book I: postulates





## Postulate 5

5 When a right line falling vpon two right lines, doth make on one & the selfe same syde, the two inwarde angles lesse then two right angles, then shal these two right lines beyng produced at length concurre on that part, in which are the two angles lesse then two right angles.



Equivalent formulation (Proclus, 5th century; John Playfair, 1795):  
given a straight line  $L$  and a point  $P$  not on  $L$  there is one and only one straight line through  $P$  that is parallel to  $L$ .

## Classical disquiet about the fifth postulate

Original to Euclid? Less 'self-evident' than the other postulates?

Euclid used it (e.g., in the proof of Proposition 29 of Book I), so the property is necessary — but does it in fact follow from the other postulates?

Proclus in commentary on Euclid, 5th century (after citing Ptolemy's attempted proof of the parallel postulate, and discussing the nature of truth, with reference to Aristotle and Plato):

*It is then clear from this that we must seek a proof of the present theorem, and that it is alien to the special character of postulates.*

Attempted (unsuccessfully) to prove the fifth postulate on the basis of the others

See Heath, pp. 202–220

## Mediaeval disquiet about the fifth postulate

In the Islamic world:

Ibn al-Haytham (Alhazen) (965–1039) attempted (unsuccessfully) to prove the parallel postulate by contradiction

Omar Khayyám (1050–1123) attempted to prove the fifth postulate on the basis of the following alternative:

*two convergent straight lines intersect and it is impossible for two convergent straight lines to diverge in the direction in which they converge*

Described the situations that may occur if the postulate is **omitted**

Nasir al-Din al-Tusi (1201–1274) criticised Khayyám's attempted proof, offered his own

Al-Tusi's thoughts found their way into Europe via the writings (1298) of his son Sadr al-Tusi

## Early modern disquiet about the fifth postulate

After reading al-Tusi, John Wallis showed that the parallel postulate is equivalent to the following:

*on a given finite straight line it is always possible to construct a triangle similar to a given triangle*

He lectured on this in Oxford in 1663

Attempts to prove the fifth postulate on the basis of Euclid's other axioms had resulted only in equivalent forms — so can we have a consistent geometry in which it the parallel postulate **fails**?

## Early hints of non-Euclidean geometry

Giovanni Girolamo Saccheri (1667–1733): sought to establish the validity of Euclidean geometry — negated the parallel postulate in search of a contradiction; two cases:

- ▶ internal angles of a triangle add up to less than two right angles — contradicts Euclid's second postulate
- ▶ internal angles of a triangle add up to more than two right angles — leads to non-intuitive ideas

Similar results derived by Johann Heinrich Lambert (1728–1777) in his *Theorie der Parallelinien* (1766)

## Non-Euclidean geometries

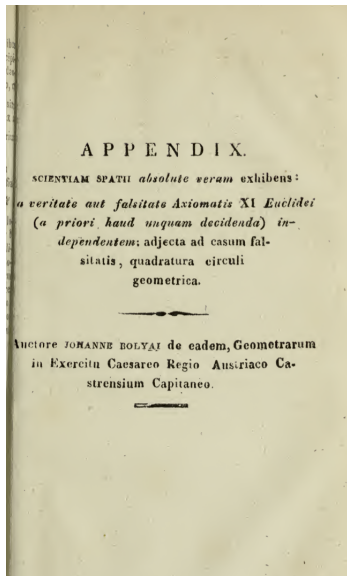
Consistent non-Euclidean geometry probably first constructed (tentatively) by Gauss, c. 1817–1830, but remained unpublished

Problem pursued independently (without success) by Gauss' friend Farkas Bolyai (1775–1856)



Pursued (against paternal advice) and solved by János Bolyai (1802–1860): “I have created a new and different world out of nothing” (1823)

# Bolyai's geometry



Published as appendix 'The science absolute of space: independent of the truth or falsity of Euclid's axiom XI (which can never be decided a priori)' to father's textbook

*Tentamen iuventutem studiosam in elementa matheosos introducendi*  
(1832)

English translation by George Bruce Halstead (1896)

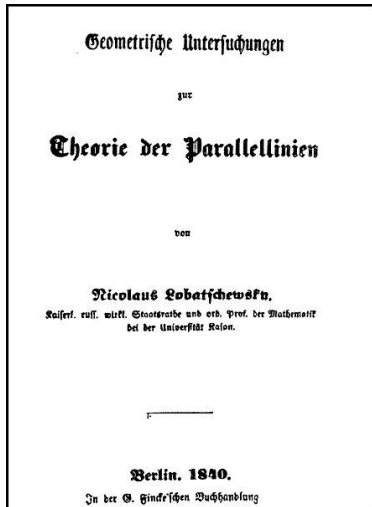
## Meanwhile in Russia...



Non-Euclidean geometry developed independently by Nikolai Ivanovich Lobachevskii [Николай Иванович Лобачевский] (1792–1856) using the negation of Playfair's axiom



# Lobachevskii's works



Complicated story of dissemination...

*Geometriya* [Геометрия] written in 1823  
but not published until 1909

Ideas presented in Kazan in 1826,  
published there 1829 — but rejected by  
St Petersburg Academy

Other works in Russian, French and  
German, including *Geometrische  
Untersuchungen zur Theorie der  
Parallellinien* (1840), *Pangéométrie*  
(1855)

(See Tom Lehrer for an unfair  
characterisation of Lobachevskii:

<https://youtu.be/IL4vWJbwmqM>)

# Acceptance and impact of non-Euclidean geometries

Slow to gain acceptance due to

- ▶ obscurity of publications
- ▶ lack of intuitive understanding

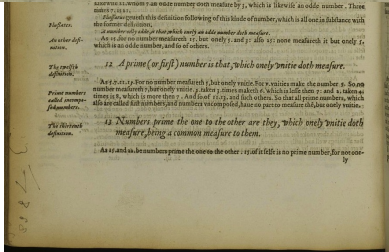
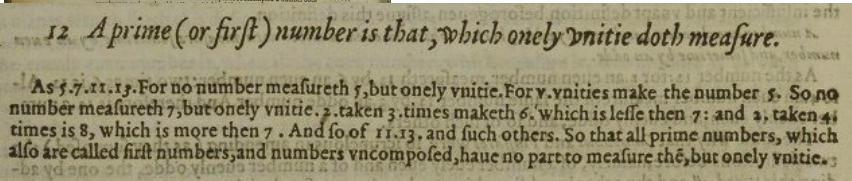
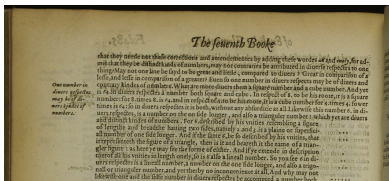
But non-Euclidean geometries

- ▶ overturned old ideas of mathematical certainty
- ▶ introduced new ideas about space
- ▶ helped drive the late 19th-century move towards axiomatisation





# Euclid on prime numbers



# Euclid on prime numbers (Proposition IX.20)

of Euclides Elementer. Fol. 212.

But now suppose that  $A$  do not measure  $D$ . Then I say that it is not possible to finde out a fourth number proportionall with these numbers  $A, B, C$ . For if it be possible, let there be found such a number, and let the same be  $E$ . Wherefore that which is produced of  $A$  into  $E$  is equal to that which is produced of  $B$  into  $C$ . But that which is produced of  $B$  into  $C$  is  $D$ . Wherefore that which is produced of  $A$  into  $E$  is equal to  $D$ . Wherefore  $A$  multiplieth  $E$  produced  $D$ , wherefore  $A$  measureth  $D$ , but it also measureth it not, which is impossible. Wherefore it is impossible to finde out a fourth number proportionall, with these numbers  $A, B, C$ , whensoever  $A$  measureth not  $D$ .

But now suppose that  $A, B, C$  be together in continual proportiō, neither all in these extremes be prime the one to the other. And let  $B$  mult

$A \dots\dots\dots$ $B \dots\dots\dots$ $C \dots\dots\dots$ $D \dots\dots\dots$	$D$ 1350
--	----------

tiplicyng  $C$  produce  $D$ . And in like sorte may we prove that if  $A$  do measure  $D$ , it is possible to finde out a fourth number proportionall with them. But if it do not measure  $D$ , this is it possible: which was required to be proved.

¶ The 20. Theorem.      The 20. Proposition.

Prime numbers being geuen how many soeuer, there may be geuen a prime number.

Suppose that the prime numbers geuen be  $A, B, C$ . Then I say, that there yet more prime numbers besides  $A, B, C$ . Take (by the 38. of the seventh) the least number whom these numbers  $A, B, C$  do measure, and let the same be  $D$ . And vnto  $D$   $E$  adde vntill  $D$   $F$ . Now  $E$   $F$  is either a prime number or First let it be a prime number, then are there found these prime numbers  $A, B, C$ , and  $E$   $F$  more in multitude then the prime numbers first geuen  $A, B, C$ . But now suppose that  $E$   $F$  be not prime. Wherefore some prime number measureth it (by the 24. of the seventh). Let a prime number measure it, namely,  $G$ . Then I say, that  $G$  is none of these numbers  $A, B, C$ . For if  $G$  be one and the same with any of these  $A, B, C$ . But  $A, B, C$  measure the number  $D$ .  $E$   $F$  if  $G$  also measureth  $D$ .  $E$   $F$  being conuie: which is impossible. Wherefore  $G$  being a number. Wherefore there are found these prime numbers  $A, B, C, G$  being more in multitude then the prime numbers geuen  $A, B, C$ : which was required to be demonstrated.

\* A Corollary.

By this Proposition it is manifest, that the multitude of prime numbers is infinite.

¶ The 21. Theorem.      The 21. Proposition.

If seuen numbers how many soeuer be added together: the whole shall be euē.

*EB. sig.      Suppos*

Prime numbers being geuen how many soeuer, there may be geuen more prime numbers.



Suppose that the prime numbers geuen be  $A, B, C$ . Then I say, that there are yet more prime numbers besides  $A, B, C$ . Take (by the 38. of the seventh) the least number whom these numbers  $A, B, C$  do measure, and let the same be  $D$ . And vnto  $D$   $E$  adde vntill  $D$   $F$ . Now  $E$   $F$  is either a prime number or not.

First let it be a prime number, then are there found these prime numbers  $A, B, C$ , and  $E$   $F$  more in multitude then the prime numbers first geuen  $A, B, C$ .

But now suppose that  $E$   $F$  be not prime. Wherefore some prime number measureth it (by the 24. of the seventh). Let a prime number measure it, namely,  $G$ . Then I say, that  $G$  is none of these numbers  $A, B, C$ . For if  $G$  be one and the same with any of these  $A, B, C$ . But  $A, B, C$  measure the number  $D$ .  $E$   $F$  if  $G$  also measureth  $D$ .  $E$   $F$  being conuie: which is impossible. Wherefore  $G$  being a number. Wherefore there are found these prime numbers  $A, B, C, G$  being more in multitude then the prime numbers geuen  $A, B, C$ : which was required to be demonstrated.

$A \dots$	$A \dots$
$B \dots$	$B \dots$
$C \dots$	$C \dots$
$E$ $114$	$D \cdot F$
$G \dots$	$G \dots$

# Euclid on perfect numbers

is double to 3, and to 4, double to 5. Likewise these four numbers are in like proportion 6:9:12:15, for what partes of each part is called 2 of 6 as a third part, to 3 is also 3 of 9 as a third part. So are these four numbers also in proportion 4:6:8:12, for what partes are of each partes are of 2 of 4 of 6 are two fifth partes, the whole of 10 are two fifth partes. Moreover, these numbers are in 3:2 as proportion for what are these many partes of each 6, for many partes are 10 of 6 of 4 of 6, for each partes for one third part of 6, which takes four times make 8: 6 to 12 of 3, 15 of four times partes: 10 are third part of 30, which when foure times make 120. And to converse of of each

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*23 A perfect number is that, which is equall to all his partes.*

As the partes of 6 are 1. 2. 3. three is the halfe of 6, two the third part, and 1. the sixth part, and mo partes 6 hath not: which three partes 1. 2. 3. added together, make 6 the whole number, whose partes they are. Wherefore 6 is a perfect number. So likewise is 28 a perfect number, the partes whereof are these numbers 14. 7. 2 and 1: 14 is the halfe thereof, 7 is the quarter, 4 is the seventh part, 2 is a fourteenth part, and 1 an 28 part, and these are all the partes of 28. all which, namely, 1, 2, 4, 7 and 14 added together, make iustly without more or lesse 28. Wherefore 28 is a perfect number, and so of others the like. This kinde of numbers is very rare and seldome found. From 1 to 10, there is but one perfect number, namely 6. From 10 to an 100, there is also but one, that is, 28. Also from 100 to 1000 there is but one which is 496. From 1000 to 10000 likewise but one. So that betwene every stay in numbring, which is euer in the tenth place, there is found but one perfect number And for their rarenes and great perfection, they are of maruelous vse in magike, and in the secret part of philosophy.

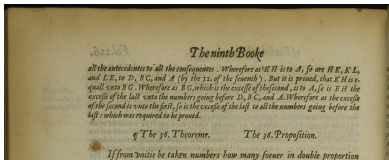
This kinde of number is called perfect, because the partes of the whole number, which partes they are, added together, make the whole number. Wherefore 6 is a perfect number, for the partes of 6 are 1, 2, 3, and 1, which partes added together, make 6 the whole number. So likewise is 28 a perfect number, for the partes of 28 are 1, 2, 4, 7, 14, and 1, which partes added together, make 28 the whole number. This kinde of numbers is very rare and seldome found. From 1 to 10, there is but one perfect number, namely 6. From 10 to an 100, there is also but one, that is, 28. Also from 100 to 1000 there is but one which is 496. From 1000 to 10000 likewise but one. So that betwene every stay in numbring, which is euer in the tenth place, there is found but one perfect number. And for their rarenes and great perfection, they are of maruelous vse in magike, and in the secret part of philosophy.

*Perfect numbers are those which are equal to the sum of their proper partes.*

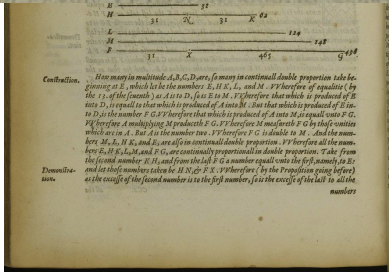
and



# Euclid on perfect numbers (Proposition IX.36)



If from vnitie be taken numbers how many soeuer in double proportion continually, vntill the whole added together be a prime number, and if the whole multiplying the last produce any number, that which is produced is a perfecte number.



In modern terms: if  $2^n - 1$  is prime, then  $2^{n-1}(2^n - 1)$  is perfect



# Number theory after Euclid

Very little for many centuries...

Recall that Diophantus' *Arithmetica* (13 books, c. AD 250) featured number problems; for example [from Lecture IX]:

Problem I.27: *Find two numbers such that their sum and product are given numbers*

The *Arithmetica* also features problems and ideas that we would now classify as number-theoretic; for example:

Problem III.19: *To find four numbers such that the square of their sum plus or minus any one singly gives a square*

Problem V.9: *To divide unity into two parts such that, if a given number is added to either part, the result will be a square*

Restrictions on the permitted form of solutions to problems eventually gave rise to the notion of **Diophantine equations**

## Number theory outside Europe

*Sūnzǐ Suànjīng* 孙子算经 (*The Mathematical Classic of Master Sun*) (3rd–5th century BC) contains a statement, but no proof, of the **Chinese Remainder Theorem** for the solution of simultaneous congruences

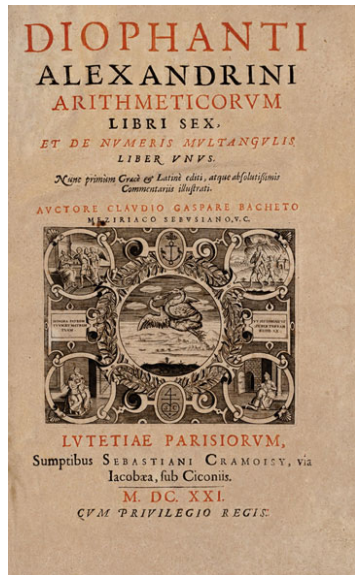
An algorithm for the solution was provided by Aryabhata in 6th-century India

In 7th-century India, Brahmagupta studied Diophantine equations (including **Pell's equation** — see later, and also: [Toke Knudsen and Keith Jones, 'The Pell Equation in India', 2017](#))

These works were unknown in Europe until the 19th century

See: Eva Caianiello, 'Indeterminate linear problems from Asia to Europe', *Lettera Matematica* 6 (2018), 233–243

## 17th-century number theory



Bachet's Latin edition of  
Diophantus' *Arithmetica* (1621)

Pierre de Fermat owned a 1637  
edition, which he studied and  
annotated

## Fermat on number theory

Fermat's Little Theorem: if  $a$  is any integer and  $p$  is prime then  $p$  divides  $a^p - a$

Studies of 'Pell's Equation'  $x^2 - Dy^2 = 1$

Conjectures on perfect numbers [more in a moment]

Studies of diophantine problems leading to 'Fermat's Last Theorem' [more in a moment]

Published nothing — had to be exhorted to write his ideas down

(See *Mathematics emerging*, §§6.1–6.3)

## The 'Last Theorem'

*Arithmetica* Problem II.8 concerns the splitting of a given square number into two other squares

Fermat's marginal note:

*It is impossible to separate a cube into two cubes, or a fourth power into two fourth powers, or in general, any power higher than the second, into two like powers. I have discovered a truly marvelous proof of this, which this margin is too narrow to contain.*

(See: Simon Singh, *Fermat's Last Theorem*, Fourth Estate, 1998)

## Perfect numbers

Euclid's Theorem: if  $2^n - 1$  is prime then  $2^{n-1}(2^n - 1)$  is perfect

Fermat to Mersenne (1640): if  $2^n - 1$  is prime then  $n$  must be prime

Mersenne (1644): if  $p \leq 257$  and  $2^p - 1$  is prime then  $p$  is one of 2, 3, 5, 7, 13, 17, 67 (a misprint for 61 perhaps?), 127, 257. Not quite right:  $2^{89} - 1$ ,  $2^{107} - 1$  are prime and  $2^{257} - 1$  is composite.

Euler: proof that all even perfect numbers are of Euclid's form (proved 1749, but published posthumously)

(See *Mathematics emerging*, §6.1.2)

NB. 51 Mersenne primes are currently known, the largest being  $2^{82,589,933} - 1$  (found in June 2019)

## 17th-century attitudes to number theory

Fermat failed to spark an interest in number theory in his contemporaries

Pascal to Fermat (1655):

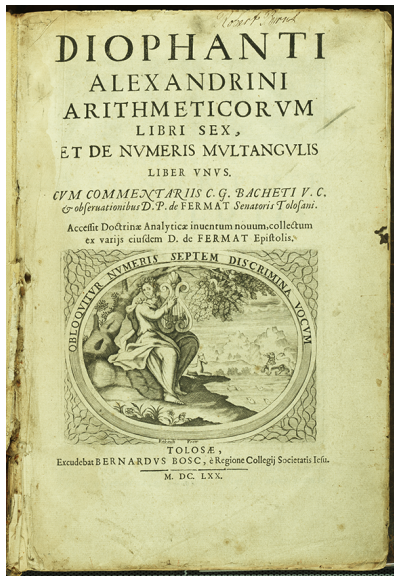
*... seek elsewhere those who can follow you in your numerical discoveries ... I confess to you that this goes far beyond me ...*

Number-theoretic investigations were widely regarded as trivial and uninteresting

Huygens to Wallis:

*There is no lack of better topics for us to spend our time on ...*

# The 'rebirth' of number theory



1670 edition of Bachet, published by Samuel Fermat, including his father's notes

The 'Last Theorem' was not the only result for which Fermat failed to provide a proof

Number theory was 'reborn' from the attempts of Euler (and later Lagrange and Legendre) to fill the gaps left by Fermat



## Euler on number theory

Euler (1747):

*Nor is the author disturbed by the authority of the greatest mathematicians when they sometimes pronounce that number theory is altogether useless and does not deserve investigation. In the first place, knowledge is always good in itself, even when it seems to be far removed from common use. Secondly, all the aspects of the truth which are accessible to our mind are so closely related to one another that we dare not reject any of them as being altogether useless. . . .*

*Consequently, the present author considers that he has by no means wasted his time and effort in attempting to prove various theorems concerning integers and their divisors. . . . Moreover, there is little doubt that the method used here by the author will turn out to be of no small value in other investigations of greater import.*

## 19th-century number theory

Gauss's *Disquisitiones arithmeticae* (1801) became a key text for many years to come: modular arithmetic, quadratic forms, cyclotomy, ...

Number-theoretic problems (especially attempts to prove Fermat's Last Theorem) led to the development of **ideal theory**, and the linking of number theory and abstract algebra in **algebraic number theory**

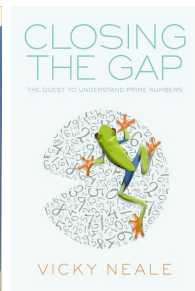
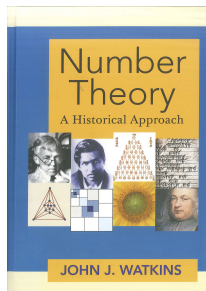
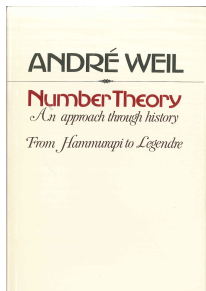
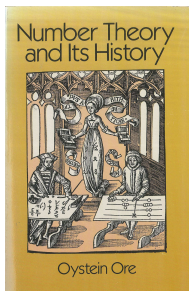
By the end of the 19th century, a new branch, **analytic number theory**, had also emerged (e.g., Riemann hypothesis, Prime Number Theory  $\pi(x) \sim \frac{x}{\log x}, \dots$ )

## Sophie Germain (1776–1831)



- ▶ Largely self-taught in mathematics by reading the works of Newton, Euler, and others
- ▶ Corresponded with Lagrange, Legendre, Gauss
- ▶ Pioneer of elasticity theory, but also solved some cases of Fermat's Last Theorem
- ▶ See: Jenny Boucard, 'Arithmetic and memorial practices by and around Sophie Germain in the 19th century', in *Against all odds: Women's ways to mathematical research since 1800* (ed. Eva Kaufholz-Soldat & Nicola M. R. Ostwald), Springer, 2020, pp. 185–230

# The history of number theory



Leonard Eugene Dickson, *History of the theory of numbers*, 3 vols.,  
Carnegie Institution of Washington, 1919–1923: [I](#), [II](#), [III](#)